

“Macclesfield Primary School is funded by the Australian Government Department of Education, Employment and Workplace Relations (DEEWR) through the National School Chaplaincy and Student Welfare Program (NSCSWP) for a school chaplaincy service by employing a Christian Pastoral Support (CPS) Worker

Macclesfield Primary School’s Christian Pastoral Support Worker is:

Kerry Crowden

Kerry currently works at school on Tuesday and Thursday between 9 and 4pm and every even school week on Wednesday between 11:30 and 3:30pm

Kerry can be contacted by phoning the school or by making an appointment via the front office.

1) The aim of the chaplaincy service is to offer pastoral support to students, staff and the school community.

2) Kerry has three main roles:

A Pastoral Role

Kerry will:

- *participate in a wide range of school community activities, and support staff, to contribute to creating a caring and inclusive learning environment within the school.
- *on request, provide initial support or information to students, staff and other school community members.
- *with written, informed parental consent, provide on-going personal assistance to individual students, subject to duty of care, consent, confidentiality and disclosure requirements and the Code of Conduct.
- *offer support or information with regard to critical situations, grief, family breakdown.
- *be available to provide ongoing support to individuals and/or families.
- *provide additional opportunities for families to feel supported.

A Referral Role

Kerry will:

- *provide factual and impartial information about, network with, and be a link to, the support and services provided through community groups, including church groups, local council and government agencies.
- *consult and liaise with student counsellors and other staff about student safety, wellbeing or learning while maintaining appropriate confidentiality, and referring students to other staff as required.
- *be a mandated notifier, and thus be required to report any suspected abuse or neglect to Families S.A.

A Resource Role

Kerry will:

- *provide a reference point for addressing social, religious or spiritual issues.
- *provide access to resources from the broader community which are relevant to school programs.
- *be available to give input into health and social education courses (e.g. in the areas of grief, self esteem, values or relationships).
- *be available to give assistance with camps and excursions, and, where appropriate, initiate activities such as voluntary clubs or groups in the school.
- *support groups such as the Student Representative Council and the Peer Support Program
- *if required, assist the principal to liaise with the local church community and the school for the provision of optional 'Religious Education Seminars' in school time

3) The chaplaincy service offered by Kerry is accessed by school community members on a voluntary basis.

4) Kerry is line managed by a school leader, and complements, enhances and collaborates with the school well-being team, counsellors, other school support staff, etc.

5) Kerry is funded by the NSCSWP

6) In general circumstances, Kerry is free to engage with members of the school community. However, in every case where, as part of their role, Kerry is asked to work in an ongoing way with an individual or group of students,

informed, written parental/care giver consent must be first obtained. Parents may also request to the School Principal for their child to be excluded from any service provided by Kerry.

7) Students are able to access Kerry through speaking to teachers of School Support Officers.

8) A Grievance Procedure for any formal complaint is available from the School Principal.

9) The School Governing Council was consulted with about the NSCSWP and made the decision to proceed with an application for NSCSWP funding for a chaplaincy service. Please refer to Governing Council minutes for further details.

10) Disclaimer

The views expressed herein do not necessarily represent the views of the Australian Government Department of Education, Employment and Workplace Relations

Acknowledgement

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