

Macclesfield Primary School

Responsibility • Safety • Respect • Success • Caring

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Government of South Australia

Department for Education

NEWSLETTER NO. 4

Term 1 Week 7 Friday March 15th

Week 8 - Character strength — Creativity

Monday 18/3

Parent Club meeting – 11.30am

Tuesday 19/3

Indonesian

Governing Council - 7pm

Wednesday 20/3

Ice blocks for sale 50c

Thursday 21/3

Parent Coffee Morning 9.15 – 10.15

UniSA team in for study with Year 4s

Friday 22/3

Assembly 2.50pm – Year 2/3/4 hosting

Athletics clinics

SAKG Cooking

Movie Night – Milo and Otis

Week 9 - Character strength - Kindness

Monday 25/3

Parent/Teacher Interview Week

Tuesday 26/3

Kerry in

Indonesian

Wednesday 27/3

Ice blocks for sale 50c

Thursday 28/3

Parent Coffee Morning 9.15 – 10.15

NAPLaN online practice test

Friday 29/3

Newsletter

SAKG Cooking

Athletics Clinics

House Team Captain Apologies

Apologies to Liam Tregaskis (Capt.) and Caleb Wouters (Dep.) for Davenport house team. Their names were not included in the last newsletter.

Student Representative Council

Our Student Representative Council for Terms 1 and 2 meet each Wednesday at 12.50. This group is one aspect of Student Voice in our school, with input into school activities, student fundraising and school improvement.

This group is made up of Bailey Horsnell, Leela Andrew, Lila Fahey, Patrick McFarlane, Ellis Miles, Rhys Woodcock, and our student leaders, Emily Muller, Keely Andrew and Kyeisha Guy.

They have already made some plans for Term 1 activities, including lunchtime sport and End of Term fun.



Urgent Recall

You will find a recall notice attached to this newsletter. This has been distributed by the RAA StreetSmart programme organisers and is regarding yellow LED bike lights that were distributed to some students at last year's school visits.

Governing Council

The Governing Council will meet again on Tuesday 19th March at 7pm. All members should have received agendas. You do not have to be a member to attend.

Parent Club

Parent Club will meet on Monday 18th at 11.30am in the Parent Room. Everyone welcome.

Email: Lynne.Noll92@schools.sa.edu.au
www.maccyps.sa.edu.au

Mobile: 0427 270 986

Starting early - key in bullying prevention

Bullying exists amongst children as young as five. A study of South Australian junior primary students shows that whilst young children may not fully understand bullying, they can be taught. Helping children understand bullying early is a key part of prevention.

Bullying prevention experts Dr Lesley-Anne Ey and Associate Professor Barbara Spears of the University of South Australia conducted a proof of concept study to explore children's understanding of bullying before and after an anti-bullying program with 99 children across six junior primary schools in rural and metropolitan South Australia.

Initially, students were asked to describe what they thought bullying was. Very few showed an understanding of the basic concepts of bullying: that is, repetition, intent to harm, and a power imbalance. Most of the children associated it with any aggressive behaviour.

A series of cartoons depicting different behaviours and actions was shown to a group of junior primary school children, which along with single interviews, was used to explore their understanding of bullying.

The researchers then teamed up the teachers to develop an anti-bullying pilot program. The children were surveyed after the program to see if their understanding of bullying improved.

The program developed was tailored for use in the early childhood sector, an area lacking bullying prevention understanding and resources.

As Dr Ey explains. "There is limited research and understanding around bullying in the early years. However, there is recent evidence that a variety of bullying takes place from an early age."

"Young children also have a limited understanding of bullying. As such, more needs to be done to explicitly educate younger children about bullying to improve understanding in the early years and contribute to the prevention of lasting problems associated with these behaviours."

....to be continued

Character Strength

Kindness, Generosity, Empathy

Kindness consists of giving your time and doing good deeds for others without expecting personal gain. Your strength of generosity means you find joy in the act of giving and helping other people, whether or not you know them well.

If you have the strength of kindness...

- You have a warm and generous attitude to other people that seems to bring them reassurance and joy
- Giving is more important than receiving to you
- You often volunteer to help others in need at work; at home and in your community, putting their needs before your own
- You get excited about other people's good fortune

Safety

Please be reminded that during school hours the areas adjacent to the school on Vernon St. and Luck St. both have speed restrictions of 25 km/h.

The issue has also been raised by a concerned resident about a group of students (4) who were riding in an unsafe way along the main street on Friday 1st March on their way to school. I have spoken with the students at assembly and encourage you to do the same if your children take this route to school.

Early Arrival at School

Increasing numbers of students are arriving at school earlier than 8.30am.

Supervision for students begins at 8.30 when the yard duty teacher moves into the yard.

If, for some reason, you need to organise an early arrival for your child, please see us to negotiate.

NAPLAN Demonstration Site

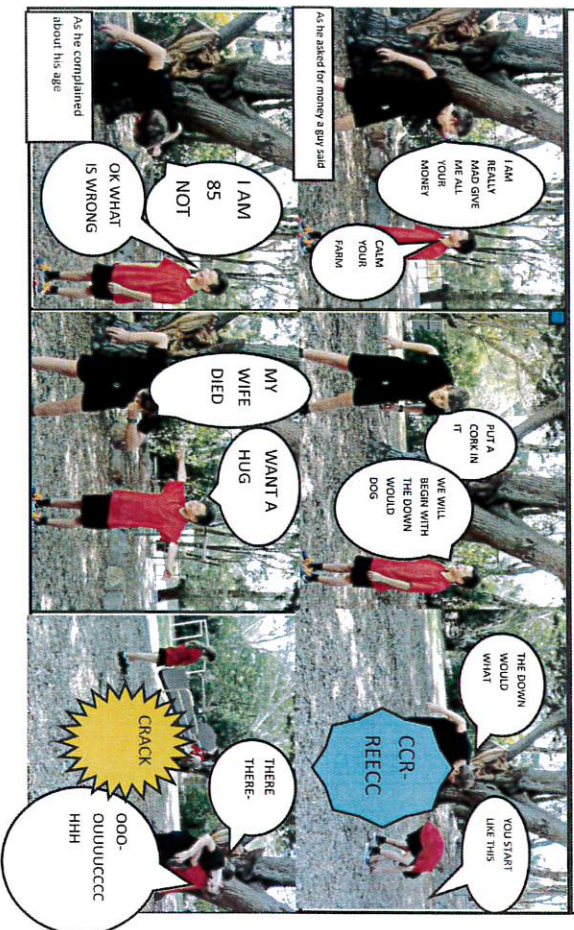
A nationally coordinated NAPLaN online practice test will take place on 28th March.

The NAPLaN tests are tests that provide schools with a snapshot of student achievement at Years 3, 5, 7, and 9. They are one of the many pieces of data that teachers use to track student learning.

If you are interested in having a look at examples of the tests students do, go to the ACARA NAPLaN Public Demonstration Site and select the year level in which you are interested.

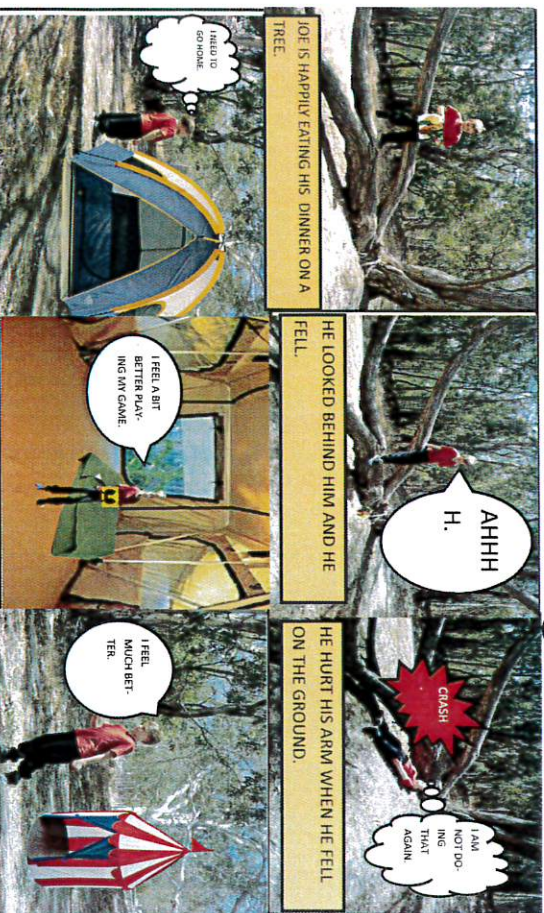
GRUMPY GRANDDAD

BY JUSTIN



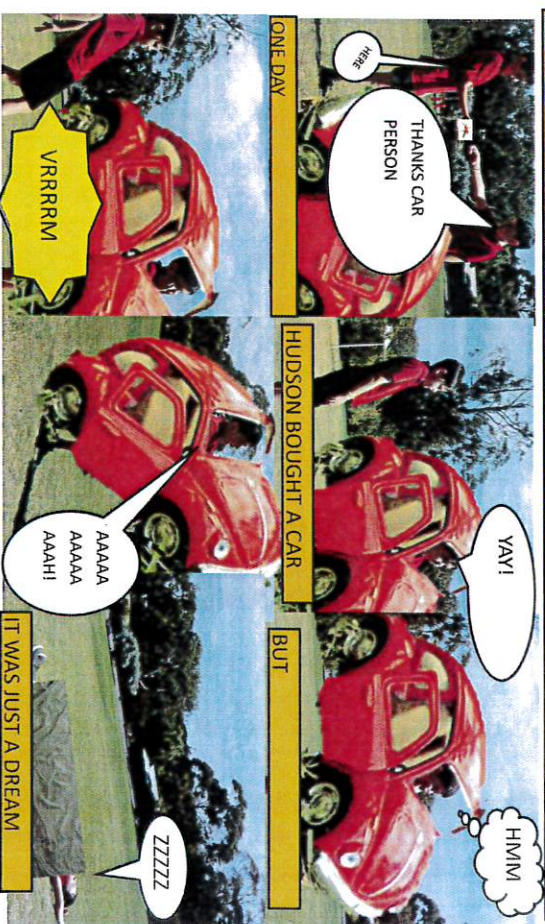
Easter Three Years Ago

by Joe W



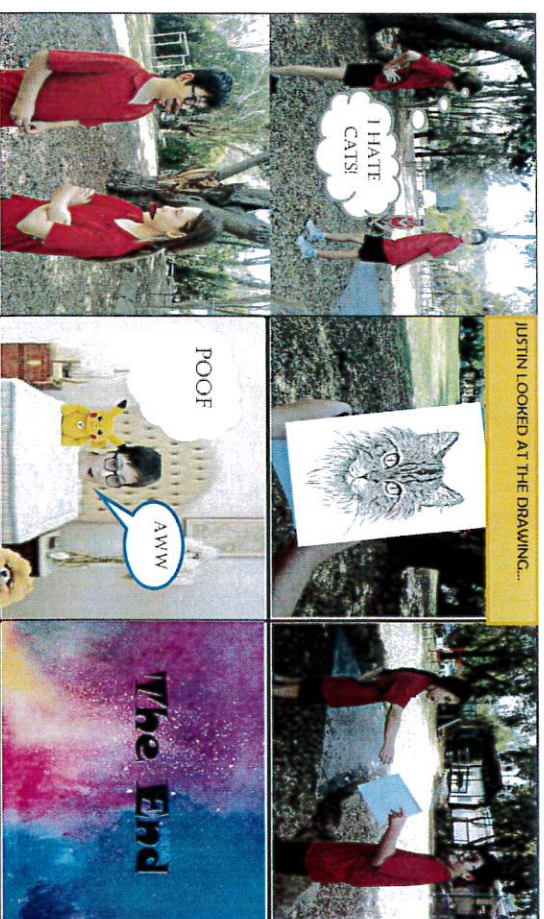
BAD CAR FEELING

BY JAMES MCGOVERN



The Dream

By Maddison M



THE STORY OF PILOTS: HOW WE BECAME PILOTS

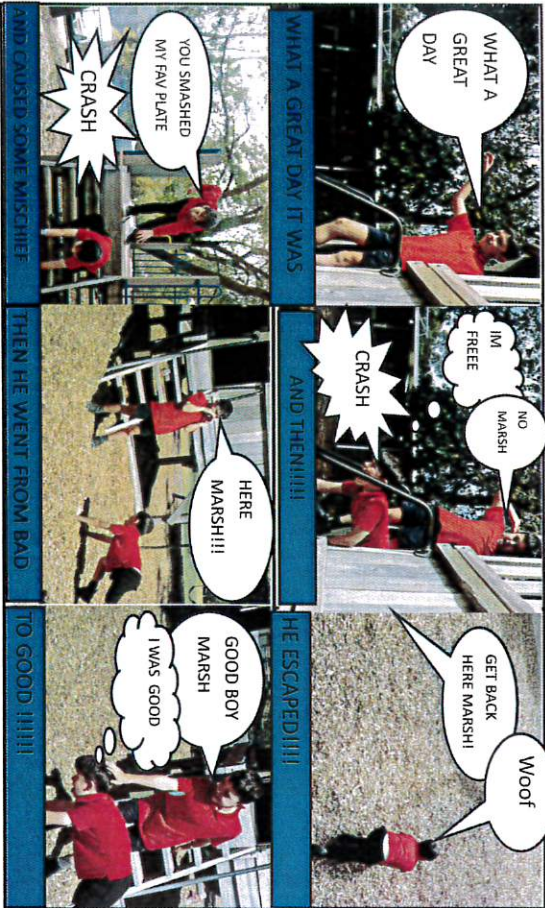


THE SUNSET VEIW

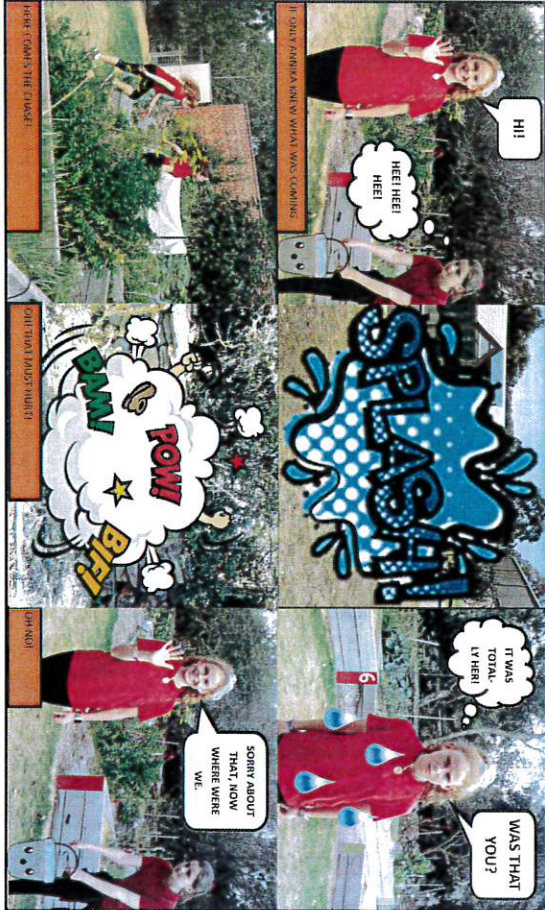
By Annika



THE DAY MARSH RAN AWAY BY HUDSON



THE BUCKET
BY KEELY



RAA – Yellow LED Bike Light

RAA would like to make parents aware of an issue with the free yellow bike lights provided to students in Years 4 to 6 as part of its Street Smart Primary education program.



What are the hazards?

The battery compartment of the light is not adequately secured and the lithium button batteries in the product are easily accessible. The batteries may pose a choking hazard to young children, and if ingested could cause internal burn injuries or serious illness.

What should parents do?

Parents can either dispose of the bike light appropriately, or return it to the school where RAA will arrange collection and disposal. The batteries could also be taken to Aldi supermarkets for free recycling.

For further information, please contact David Fairlie at RAA on 82028214

