

Macclesfield Primary School

Responsibility ◦ Safety ◦ Respect ◦ Success ◦ Caring

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Government of South Australia

Department for Education

NEWSLETTER NO. 5

Term 1 Week 9 Friday March 29th

Week 10 - Character strength – Kindness

Monday 1/4

Student Free Day

Tuesday 2/4

Indonesian

Wednesday 3/4

Ice blocks for sale 50c

Thursday 4/4

Parent Coffee Morning 9.15 – 10.15

SAPSASA Athletics Day

Friday 5/4

Sports Day

No Assembly

Week 11 - Character strength - Fairness

Monday 8/4

Crystal Lake Sculpture Symposium for Year 5/6/7s

Tuesday 9/4

Kerry in

Indonesian

Wednesday 10/4

Ice blocks for sale 50c

Thursday 11/4

Parent Coffee Morning 9.15 – 10.15

Friday 12/4

Newsletter

End of Term - Early dismissal 2,15pm

ANZAC Commemorative Service Mon. 22/4

SAPSASA Congratulations

Congratulations to Ellis and Annika, who made the SAPSASA District Softball team, playing in Week 11. They will both be valuable team members. We wish them both a fun week.

Ice blocks / Milo

Thankyou to Fee who has given her time to make iceblocks available every Wednesday lunchtime during Terms 4 (2018) and Term 1 (2019).

Now that the weather is becoming cooler, Parent Club will be organising warm Milo at lunch. This will be available on Wednesday lunchtimes instead of iceblocks for Terms 2 and 3. Milo also costs 50c.

A Big Thankyou

We would like to sincerely thank those parents who made the Movie Night possible last Friday night.

The purchase of food, preparation of notes and posters, and organisation on the night all takes time and energy and we are very grateful.

Sports Day

We look forward to seeing you at Sports Day next Friday. The Parent Club is running a food stall on the day, for which they are asking donated baked goods be dropped off to Fee from April 4th. These treats will be sold for a gold coin.

Please remember that students will need sunscreen, hats, suitable footwear and water for the day.

Top Block Play

Kerry and I, will once again be supervising lunch play in the Top Block on Tuesdays and Thursdays in Terms 2 and 3. Students will also not be required to wear hats at the start of the new term.

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Starting early - key in bullying prevention

"In the study, we wanted to tease out whether students understood the three elements of bullying: intent to harm, repetition and power differential."

The study showed that children who undertook the bullying program had a better understanding of the three elements of bullying. Moreover, teachers reported that the children were engaged and appeared to enjoy the program. They also reported that the children had an improved understanding of bullying.

The teachers found the program easy to implement alongside National Health and Physical Education and the Keeping Safe: Child Protection Curriculum of South Australia. Teachers also voiced enthusiasm in continuing to use the program with their future students.

"These findings demonstrate that children who had participated in the anti-bullying program had a considerable increased understanding about bullying in the descriptions they used," said the researchers.

"Their explanations for why they classified bullying scenarios as bullying showed a significant increase in their understanding of the relevance of intent to harm, imbalance of power, and repetition in relation to bullying."

"Although many children still misclassified aggression-only scenarios as bullying, more children were able to identify these scenarios as single incidents."

"When teachers are directly involved in creating a unique and specific resource, linked directly to curriculum and tailored to their students' needs, they can impact on learning about bullying and enhance understanding."

However, there is more that needs to be done to further develop children's recognition of bullying versus aggression-only behaviours to build on children's understanding.

"If we are to successfully intervene in preventing bullying in education settings, then awareness and education must commence with our youngest children so as to build shared understanding throughout the education community," they said.

....to be continued

Character Strength

Fairness, Equity, Justice

Fairness involves giving everyone a fair chance and being committed to the idea that the same rules apply to everyone. Fair individuals treat everyone equitably, that is, in similar or identical ways and you do not let your personal feelings or prejudices bias decisions.

If you have the strength of fairness...

- You treat everyone equally regardless of who they might be and believe in fair justice
- You believe that everyone deserves support
- You have a strong sense of your moral values and use these to guide your reasoning
- You are compassionate and tolerant towards others

Parent/Teacher Interviews

It was good to see so many families in the school for Parent/Teacher interviews this week. Teachers value the opportunity to speak with parents directly and much is learnt from these discussions.



Year 6/7 Aquatics

Our Year 6/7s had the opportunity to spend two days at the Noarlunga Aquatic Centre this week. They took part in wave skiing, boogie-boarding, kayaking and snorkelling.

The photos of the activities are fantastic...and we were so lucky with the weather!

Thankyou to Rachel, Kerry, and Fee, who went along with the students.

Young Environmental Leaders

Four of the Year 5s, Olivia, Maddi B., Jedd and Ollie attended the brand new Currency Creek Eco Centre on Tuesday for the Young Environmental Leaders forum.

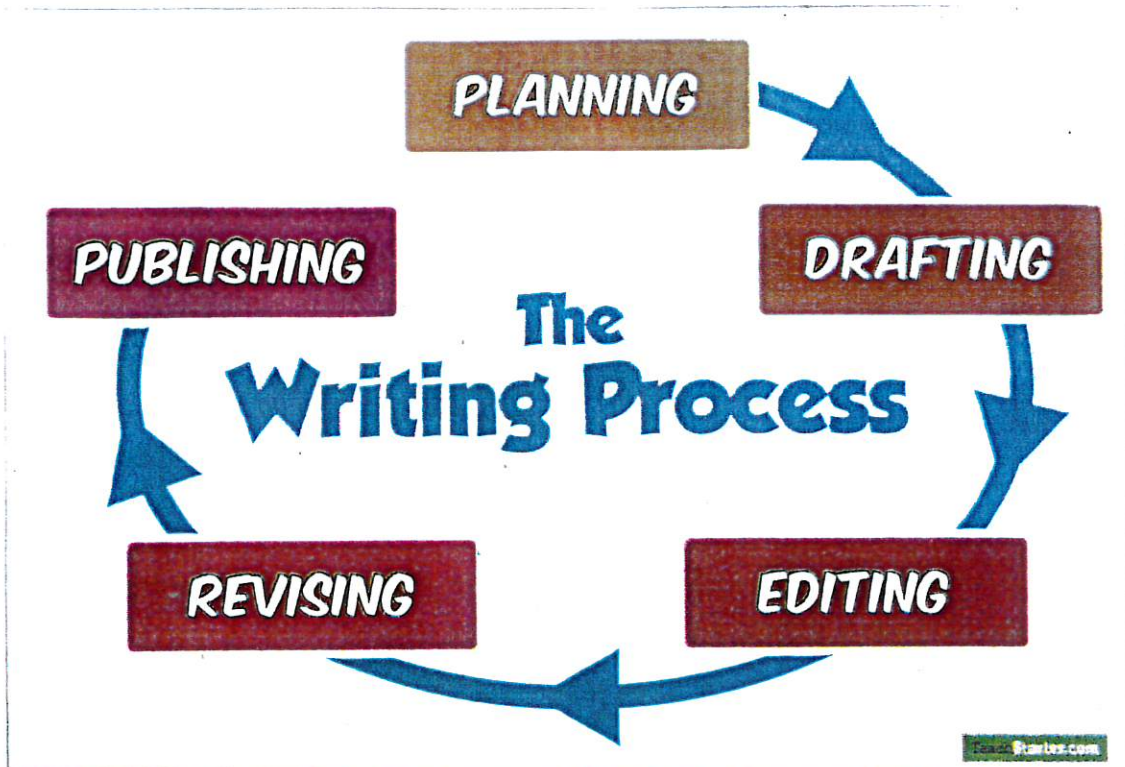
They learnt about many things, including, purifying water, bush tucker, making shelters and cooking wattle seed damper.

They have returned to school with lots of ideas about how to share their learning with others.

Thankyou to Barbara who took the students to Currency Creek.

The year 2/3/4 class has been immersed into the writing process and is producing some amazing pieces of writing. Here are some samples of the students' exposition writing.

We have finally completed our one-point perspective aquarium pictures. First we drew using a ruler and pencil, then we went over our pictures with black pens. Next, we coloured the sea life with crayons and finished the picture with a water colour wash.



All children should have pet
I believe pets are good to
play with. Pets teach
children to be responsible.

Firstly pets are good to play
with. You can spend time
watching them or play a
game with them.

secondly, pets teach
JACKSON

children to be responsible
children need to feed
their pets and give
it water

In conclusion I would
recommend that every
child should have a
pet they are good companions
and they teach
responsibility.

JACKSON

Children ¹ Paddy

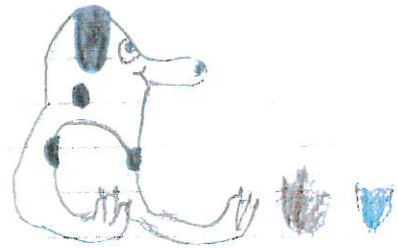
I think that all children
should have pets. Pets are good
to play with, they are loveable
and they teach children responsibility.

I have two dogs. Dogs are the best
pets and I love to play with them.
I love pets and they love me.

Pets teach children responsibility

because ² Paddy ~~they~~ have to care
for them. They have to feed them
and give them water.

In conclusion children should
have pets I hope you agree.



All childrens ~~had~~ have
I agree that all children should
~~be~~
have pets because pets bring the
out the good in us. Dogs can
protect children because they
know when danger is coming.
I recommend you get a
pet for your child when they
are 4 or 5.

Ollie

Children and vegetables

I think all children should eat. they give you
superpowers and taste good.

Firstly, vegetables give you superpowers. For example
carrots make you see in the dark and lots of other
vegetables give you superpowers, its amazing.

Secondly, vegetables taste good. My favorite vegetables
are potatoes, carrots and tomatoes. I love preparing
them with my Mum and love eating them too. I love
most vegetables how about you?

In conclusion, I believe that all children should have
vegetables. They make you strong and taste great.



Lila

CHILDREN AND VEGETABLES

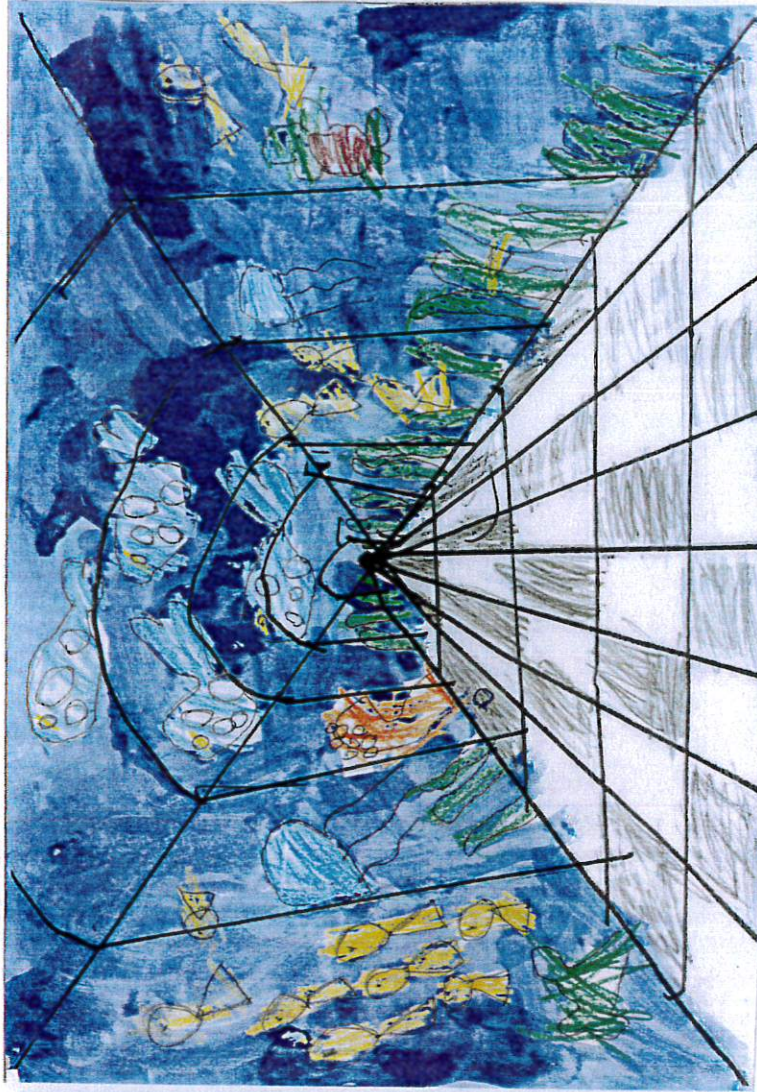
I deeply believe children should eat vegetables because they taste good and are good for you.

Firstly, they taste good I mean some taste good like I said others maybe not so good. Ones that are yummy for me are olives and un-cooked carrots.

Secondly, they are good for you! Lots of them are healthy. Things like broccoli, peas and beans have a high health rating.

In conclusion I would recommend you to tell your children to try mixing stuff they don't like with stuff they do like and just as I said at first all children should eat vegetables. THE END







Connect
in Nature



Nature Play in the Adelaide Hills

**FREE
ENTRY**

Bookings
Required

**SAND
PLAY**

**NATURE
CRAFT**

**MAKE
ROCK
PAINT**

**BUILD A
CUBBY**

**BUILD A
TEEPEE**

**MUD
KITCHEN**

*Grandparents! Come along and pass on your skills and memories of the 100s of ways to play outside!
Enjoy Autumn in these beautiful local parks and gardens, bring a picnic and enjoy the outdoors.*

• FEDERATION PARK, GUMERACHA •

Wednesday 17th April, 10am - 12pm • Bookings: adelaidehillscouncil.eventbrite.com

• URAIDLA SHOWGROUNDS NATURE PLAY CORNER •

Wednesday 17th April, 10am - 12pm • Bookings: adelaidehillscouncil.eventbrite.com

• DAVENPORT SQUARE, MACCLESFIELD •

Wednesday 17th April, 10am - 12pm • Bookings: mtbcc.eventbrite.com

These Hills Connected Communities events are funded by the Department of Human Services