

# Macclesfield Primary School

Responsibility • Safety • Respect • Success • Caring

Principal: Lynne Noll

Luck St  
MACCLESFIELD SA 5153  
PHONE: 08 83889338  
FAX: 08 83889028



Government of South Australia  
Department for Education

## NEWSLETTER NO. 11

Term 3 Week 1 Friday 26<sup>th</sup> July

### **Week 2** Character strength – Spirituality **Monday 29/7**

**Tuesday 30/7**  
Indonesian  
Top Block Play

**Wednesday 31/7**  
Milo for sale 50c  
EFS Concert Band Performance

**Thursday 1/8**  
Parent Coffee Morning 9.15 – 10.15  
Top Block Play

**Friday 2/8**  
Assembly R/1 hosting

### **Week 3** Character strength – Spirituality

**Monday 5/8**  
Year 5/6/7 Tree Planting at Crystal Lake

**Tuesday 6/8**  
Indonesian

**Wednesday 7/8**  
Milo for sale 50c

**Thursday 8/8**

**Friday 9/8**  
Newsletter Day - Year 2/3/4 contributing  
SAKG Cooking

### **Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education, this data is used as the basis for national funding.

The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Lynne Noll on 83889338. Further information can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

### **Lego and Craft Exhibition**

Congratulations to our Lego and Craft Competition winners: R/1 – Leela Andrew (pictured left), Ruby Gray, Emma Cock, Years 2/3/4 – Ebony Gray (pictured middle), Maddi and Gus Brook, Dylan and Sierra Matthews and Years 5/6/7 – Annika Sexton (pictured right), Keely Andrew and Rhys Woodcock.



## **MOVING YEAR 7 INTO HIGH SCHOOL: WHAT DOES IT MEAN FOR YOUR KIDS?**

### **Leadership and teaching**

Many students entering adolescence are frustrated by a lack of meaningful challenges. To engage students and show them that class is relevant to their lives, it helps to bring different subjects together into bigger themes that harness students' interests. Rather than just learning Science and History, for example, they might use the skills they learn in each to do a project on environmental sustainability, great inventors in history, or any relevant topic that allows them to integrate the skills they're learning.

To lead such learning and support students, teachers need a strong understanding of young people. Many adolescents, says Dr Swain, feel teachers aren't interested in them. "You have to demonstrate to them what productive adults are, as this is when they're developing the values they'll take with them into adulthood. So teachers must be positive, have a love of adolescence, and want to be there."

Teacher leadership helps junior high schools coordinate subjects and work in harmony with the rest of the school community. A good example is having a teacher in charge of the Year 7 transition: this received great feedback at a school in WA, where the teacher was responsible for Year 7 students' wellbeing, communicating with parents, and building a Year 7 identity.

A focus on student leadership is also invaluable. Leadership opportunities give young students the chance to learn new skills, to develop their values and communication skills, and to be positive role models for others. It offers them a sense of purpose and ownership over their learning, contributing to a positive culture in their cohort. Student leadership roles work best when they're focused on serving others: whether by raising money for a charity, representing peers or helping to organise events.

*...to be continued*

### **Term 3 Calendar**

A copy of the calendar for Term 3 is attached. Dates will be added as the term progresses, so please keep it handy and add as you need.

### **A Speed Reminder**

Please remember that whilst children are present there is a speed limit of 25 km/h on Vernon St. and Luck St. This is not being observed (by even some parents of our school) and is causing concern.

## **Character Strength**

### **Spirituality**

#### **Sense of Purpose, Faith**

The strength of spirituality gives you strong and coherent beliefs about the higher purpose and meaning of life. You know where you fit in the larger scheme of life and this knowledge is a source of comfort to you.

If you have the strength of Spirituality...

- You can articulate your own philosophy of life, be it religious or secular
- It is important to you to have a strong purpose or calling in life
- You are interested in, and seek out, a range of values to live your life by
- You focus on behaviours, attitudes and experiences that are consistent with these values

### **Welcome**

We welcome Michelle Pietsch, who joins the staff for Term 3. Michelle is replacing Rosalie, who is on Long Service Leave.

### **Woolworths Earn'n'Learn**

Thankyou to everyone who has supported our involvement in the Woolworths sticker campaign. It was interesting to note that in order to collect the amount of stickers we have, approximately \$92,000 worth of groceries have been purchased by people connected with our school. We have ordered a variety of Lego products. I will include a photo when they arrive.

### **Family Breakfast**

Thankyou to everyone who made the end of term breakfast possible. It takes a considerable amount of work to get it organised and it is such a lovely way to end the term.



### **Congratulations**

Congratulations to Annika Sexton who has been selected by the Festival of Music organisers to be one of the choral choreography leaders during one of the Festival concerts. Well done Annika!



# Youth Environmental Council

YEC (Youth Environmental Council) is a group of year 7s to high school year level students that are all passionate about the environment and saving the planet. YEC gives you the opportunity to do a project that will better the environment and the community. There are people from all over Australia, some of the members even came from Kangaroo Island and Tasmania!

For me to get into YEC I had to go onto their website and pretty much just had to write an application and sell myself to them (figure of speech). I had to show them what I had to offer to YEC and what I would do if I had a position. One of the questions was 'why do you want to be a part of YEC?'. My answer to this question was along the lines of 'If I joined YEC I would look forward to meeting all the new people and making new friends. I would love to help the environment and by the end of the year be able to say that I made a difference.'

By Keely



# Festival of Music Choreography Auditions

On the Wednesday of the last week of Term 2, Ellis and I went to the Festival of Music choreography auditions. The choreography for three of the songs is Auslan, Australian Sign Language.

When we got there we did some warm ups and then we got into 3 lines with our Alto or Soprano partner. We started with 'When I Grow Up.' We ran through that so that everyone could have a turn at the oppofront. After the song finished the people at the front went to the back and then we did the song again.

Then when everyone had had a turn we did the other song, 'Get On Your Feet.' We did the same with this and then Robin and Kathy (The people who run Festival of Music) said thank you. Then we left.

On Tuesday (The first day of term) Ellis and I got our results. We both did our best and unfortunately only one of us got in and that was me. I am really happy we got the opportunity to audition for this and I am really looking forwards to performing in the concert.

By Annika

# Young Environmental Leaders

On Tuesday the 25th of June week 9, the Young Environmental Leaders visited Ngeringa Winery to learn about sustainable farming and healthy soils.

Ngeringa Winery is a biodynamic winery. Biodynamic means that during production they use organic farming methods such as using compost as fertilizer and avoiding pesticides.

We got there at 9:30. We were 15 minutes early. The first thing we did when we got there was clean the bottom of our shoes. That was so we didn't spread any diseases from our homes to their farmland. Everyone got there late so we started 20 minutes late. We did an icebreaker. We paired up with another person and decided whether things were plant or animal based.

At 10:45am, we talked about the importance of healthy soils. One of the reasons it is important to have healthy soil is so that you can get healthy plants. When you eat healthy plants you get rich vitamins that help, you grow happy and healthy.

Next at 11:00am, we had an introduction about Ngeringa winery and talked about what sustainability means. Then we had the concurrent activities first we went up to a paddock and learnt about healthy soils. After that, we went on a tour of Ngeringa, which went for about 40 minutes.

At 12:30pm we had lunch. After lunch we did PH testing and planted seeds. We did evaluations and it ran 20 minutes late. We arrived back at school before bedtime.

By Carlie, Caleb, Joe and Liam





# Deforestation

*By Jacob Cooper*



## Why do we need trees?

Life could not exist on Earth.

Without trees because they produce most of the oxygen that humans and wildlife breathe. Trees absorb carbon dioxide from the atmosphere and release oxygen that we breathe.

If we don't have trees animals won't have anywhere to go to live and hide from predators and protect them self from the weather



## What are the effects of deforestation?

The effects of

deforestation is animals run onto roads and plants can become extinct same as animals.

If animals or plants become extinct it would hurt our earth because animals and plants are on earth or a reason.



## What happens when rain forests are destroyed?

The rain forest is a complex ecosystem supporting half of the world's current animal species. However, increased demand for timber has led to deforestation and logging of these forests, resulting in negative consequences for many of the animal species dependent on these environments. The destruction of habitat causes animals to flee certain areas and greatly decreases their populations, sometimes resulting in extinction.

The rainforests have a huge role to play in the global climate. It is a fact that trees, and plants absorb carbon dioxide in the atmosphere in order to produce oxygen. With the rapid depletion of the trees, the level of carbon dioxide is going down, which is increasing global warming.



### What will happen if we continue?

Deforestation is

destroying our world whether we like it or not, so we need to do something about it. You could start by using less paper by recycling it and using a page more than once and if printing try and make the writing smaller to keep it on the same page. You could also recycle news paper our use it in other ways instead of throwing them out.

If we continue there will be severer floods and droughts because dense amounts of trees hold the water so with planting rubber trees because they have huge gapes to walk throw.

### What are the effects of deforestation?

137 species are extinct each day so that adds up to 50,000 species are going to be extinct every year and if we don't act now 10% of our species will go. Deforestation is considered to be one of the contributing factors to global climate change. The deforestation of trees not only lessens the amount of carbon stored, it also releases carbon dioxide into the air. This is because.

### Why should we care?

We should care because we depend on forests for food and shelter etc. without forests we can't live, without forests no life can live. When we cut down trees it means less oxygen.

### Deforestation facts

- . Facts 1: Forests cover 30% of the earth's land.
- . Facts 2: It is estimated that within 100 years there will be no rainforests.
- . Facts 3: Agriculture is the leading cause of deforestation.
- . Facts 4: One and a half acres of forest is cut down every second that's 6070.28 square metres that's the size of 2 average city blocks.

### How to help the forests

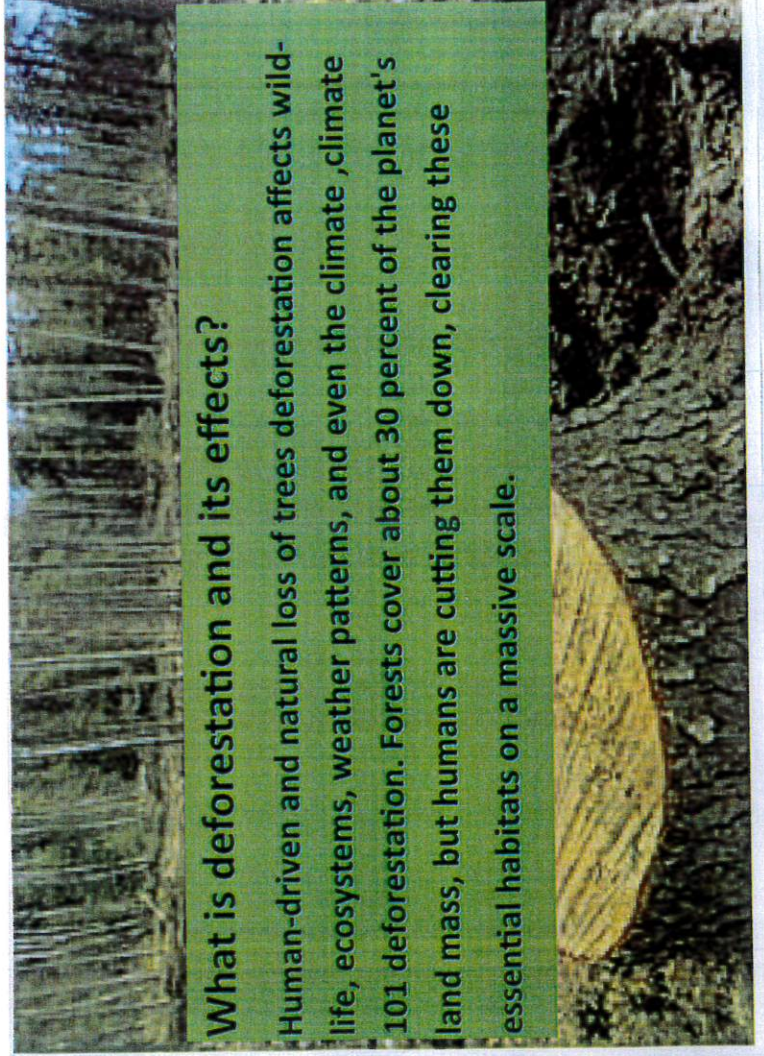
You could plant dense amounts of trees. take only as much as you need instead of taking all of it. Recycle paper, reuse paper and card Board.





## Examples of deforestation

Deforestation is when forests are destroyed by cutting trees e.g. logging and not replanting them. Sometimes deforestation happens when people change lands into farms, ranches and cities. The most common cause for deforestation is obtaining wood and fuel.



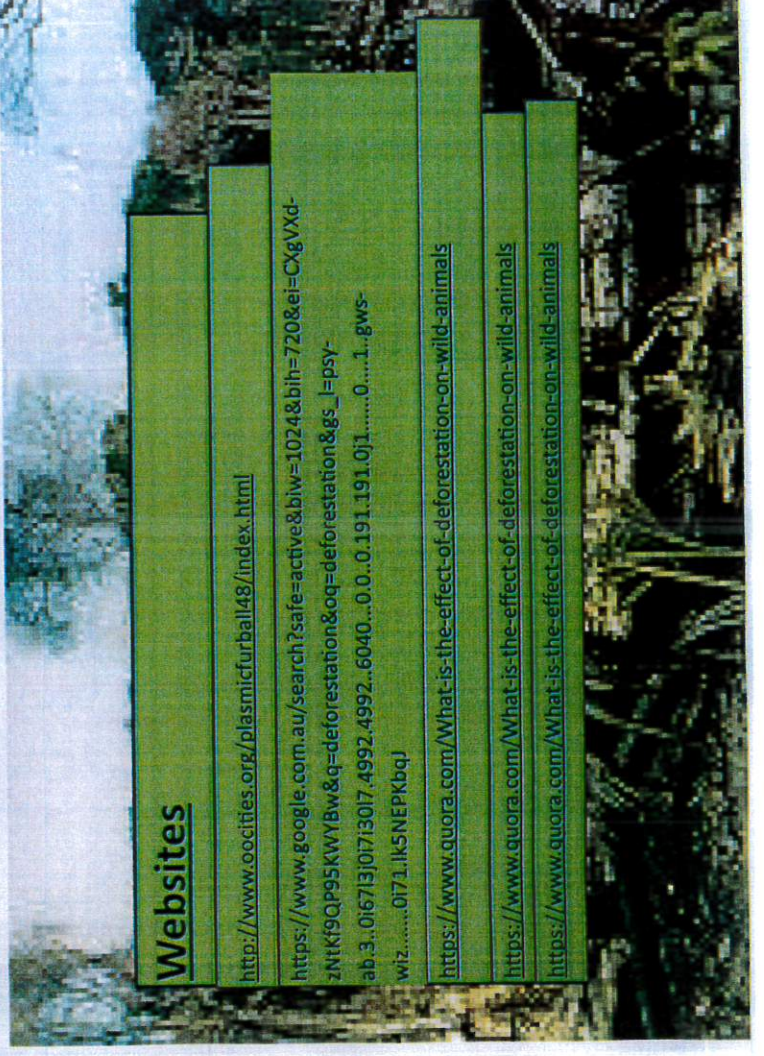
## What is deforestation and its effects?

Human-driven and natural loss of trees deforestation affects wild-life, ecosystems, weather patterns, and even the climate ,climate 101 deforestation. Forests cover about 30 percent of the planet's land mass, but humans are cutting them down, clearing these essential habitats on a massive scale.



## What is deforestation

Deforestation is the permanent destruction of forests in order to make the land available for other uses. An estimated 18 million acres (7.3 million hectares) of forest, which is roughly the size of the country of Panama, are lost each year, according to the United Nations' Food and Agriculture Organization.



## Websites

<http://www.oocities.org/plasmicfurball48/index.html>

[https://www.google.com.au/search?safe=active&biw=1024&bih=720&ei=CxgVXd-zNtKF9QP95KWYBw&q=deforestation&oq=deforestation&gs\\_l=psy-ab..01671j07130174992.4992..6040...0.0.0.191.0j1.....0...1..gws-wiz.....0171.1k5NEPKbqj](https://www.google.com.au/search?safe=active&biw=1024&bih=720&ei=CxgVXd-zNtKF9QP95KWYBw&q=deforestation&oq=deforestation&gs_l=psy-ab..01671j07130174992.4992..6040...0.0.0.191.0j1.....0...1..gws-wiz.....0171.1k5NEPKbqj)

<https://www.quora.com/What-is-the-effect-of-deforestation-on-wild-animals>

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# H.C Anderson's little mermaid

The little mermaid by H.C Anderson was originally meant for kids but eventually made its way into the hearts of many. Here are some facts about the little mermaid.

## Morbid Elements

For a children's story the little mermaid is surprisingly morbid. Firstly, Ursula doesn't just take her voice away. No, no, no. She actually cuts off her tongue. Secondly, while Ariel is a human every step she takes on land feels like she's walking on needles, Knives and broken glass. Thirdly, Ariel doesn't even get her happy ever after! After The Prince falls in love with someone else Ariel's sisters cut off their hair and give it to Ursula so Ariel can save herself by stabbing The Prince in the heart with a magical dagger. Nevertheless, in the end Ariel loves The Prince so much she would rather die than kill him so she turns into sea foam.

## Character Description

The little mermaid Ariel is the 8th princess of the sea. She has long curly brown hair that floats around her when she is swimming. She has a light blue mermaid tale with 8 oysters painfully clamped her tail fin as a signal of her royal status. In the H.C Andersons little mermaid story Ariel is often depicted with a crown of white water lily's.

## H.C Anderson

H.C Anderson has 3381 fairy tales under his name which have been translated into 125 languages! Some of his stories are The emperor's new clothes, Thumbelina, the nightingale, the snow queen, the ugly duckling, the little match girl and odiously the little mermaid.

## The Moral

In my opinion the moral of the little mermaid is that you shouldn't change yourself to please others because when Ariel exchanged her voice for legs she doesn't win the prince over he falls in love with someone else. Unlike in the Disney movies moral with is to give up your talent to chase love and I don't think that's something we should teach the kids who watch the Disney movie.

The original little mermaid may be a bit gruesome but overall send a good message.

by Freya Moring








# Ban Plastic Forever!

Dear Scott Morrison

Did you know that the oceans and Eco System are getting more and more polluted? I need your help. Australia is the 3<sup>rd</sup> most wasteful country in the WORLD! So before our beautiful outback becomes smelly and stinky wastelands. We need to BAN plastic forever. Plastic harms the environment in so many ways right under our noses. Sometimes we do not notice. Most of the time we do notice but we do **NOT** do anything about it. Really, I mean come on! I will not rest until I fix this problem. So if this does not convince you, keep on reading.



Did you also know that most of the dumps in Australia are non-decomposable plastic? It just sits there doing nothing but bad. Sometimes it wanders to the oceans and Eco System and animals eat it or get tangled in it. Plastic kills many species per year. Do you know that Australia's native animals are dying because of plastic? Well it is true. This is the opposite of 'The more the merrier.' Are you following me alright? Marvellous.

The oceans are one of my worries. Do you know why? The reason is that sea animals eat it thinking it is **food**. Also the oceans are polluted with the plastic floating around. Fish say to each other "Mmmm, just look at our dinner swimming aimlessly around for us to catch and eat, yummy!" So they go to catch the 'fish' (plastic) for dinner and BOOM! You have dead fish floating around. Are you understanding more why I'm worried? Amazing.

Did you know the more we make plastic, the more our beautiful Eco System is being polluted in the air and land, thanks to plastic when it is in the creating stage. The smoke from the factories pollutes the sky and can kill almost anything in its way. The smoke will end up in the ozone layer and the hole in the ozone layer will only get bigger and bigger. The plastic also badly hurts wild life, including foxes, birds, mammals and so much more.

In conclusion, I need your help to save our beautiful outback, our colourful oceans and our fantastic Eco System.

By Ellis Miles





# ROCKSTARS QUIZ NIGHT FUNDRAISER

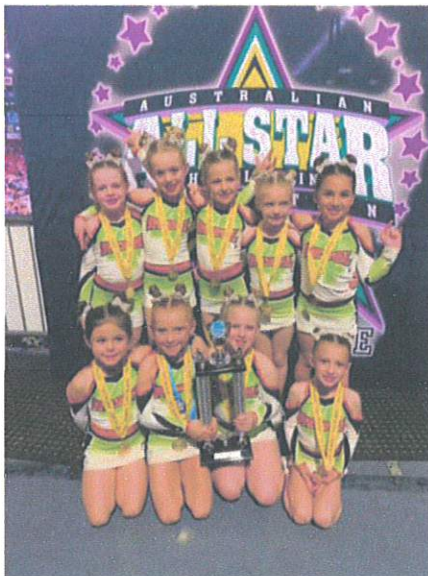
PLEASE SUPPORT THE MINI BUT MIGHTY!!

**SATURDAY 10<sup>th</sup> AUGUST - MACCLESFIELD  
FOOTBALL CLUB AT 7PM (13 YRS+)**

**TICKETS \$10 EACH OR A TABLE OF 8 FOR JUST \$70**

**BYO TABLE SNACKS ~ NO BYO DRINKS ~ BAR WILL BE OPEN**

THE ROCKSTARS ARE A MINI CHEERLEADING TEAM OF 9 GIRLS AGED 6-8 YEARS OLD. THE GIRLS ARE FROM REBEL FORCE IN MOUNT BARKER. THEY RECENTLY PLACED 1<sup>st</sup> IN THEIR FIRST COMPETITION TOGETHER. IN NOVEMBER THEY WILL BE TRAVELLING TO MELBOURNE TO COMPETE AT THE NATIONALS AND WE ARE FUNDRAISING TO HELP GET THEM THERE! KENSI A YEAR 2 STUDENT AT MACCLESFIELD PRIMARY IS IN THIS TEAM.



PLEASE GET FRIENDS TOGETHER FOR A GREAT NIGHT TO SUPPORT  
KENSI & THE MINI ROCKSTARS – THANK YOU!!

**MORE INFORMATION & TO BOOK TICKETS  
CALL OR MESSAGE PRUE – 0407 557 667**





# positive PARENTING



## Take the stress out of parenting

A series of 3 free engaging and informative workshops  
for parents with children aged 3 to 12 years

### Workshop 1. The Power of Positive Parenting 3:30 – 5:30pm, Thurs 1st Aug 2019

Ensuring a safe engaging environment - Creating a positive, learning environment - Using assertive discipline - Having reasonable expectations - Looking after yourself as a parent

### Workshop 2. Raising Confident and Competent Children 3:30 – 5:30pm, Thurs 8th Aug 2019

Showing respect to others - Being considerate - Having healthy self-esteem - Having good communication and social skills - Being a good problem solver - Becoming independent

### Workshop 3. Raising Resilient Children 3:30 – 5:30pm, Thurs 15th Aug 2019

Recognising and accepting feelings - Building a positive outlook - Developing coping skills - Expressing feelings appropriately - Managing negative feelings - Managing stressful life events

*Light refreshments and crèche provided*

Where: The Willows Children's Centre  
1 Charles Street, Mt Barker

To book: Contact Sophie Millsteed on phone 0448 331 574 or  
email [sophie.millsteed@sa.gov.au](mailto:sophie.millsteed@sa.gov.au)

Everyone is welcome, however *bookings are essential*

**\* Please arrive 10 minutes earlier for registrations \***

Delivered by the Department for Education's Parenting and Family Support Team

\*If you can't make these times, [www.triplep-parenting.net.au/sa](http://www.triplep-parenting.net.au/sa) lists all our upcoming workshops\*

Book  
Today!

*Happy families. Better relationships. Successful kids.*



Government of South Australia  
Department for Education





# Macclesfield Primary School – Term 3 2019



Monday	Tuesday	Wednesday	Thursday	Friday
22/7 <b>Student Free Day</b>	23/7 Kerry Out	24/7	25/7 Kerry Out	26/7 Newsletter - Year 5/6/7
29/7 SAKG Gardening	30/7 Finance Meeting	31/7 Milo 50c Music Ensemble EFS visit	1/8 Coffee Morning 9-10	2/8 Assembly 2.50 - Year R/1 hosting Cooking
5/8 SAKG Gardening Year 5/6/7 Tree Planting	6/8 Indonesian Governing Council 7pm	7/8 Milo 50c	8/8 Coffee Morning 9-10	9/8 Newsletter – Year 2/3/4
12/8 SAKG Gardening	13/8 Indonesian	14/8 Milo 50c	15/8 Coffee Morning 9-10	16/8 SAKG Cooking Assembly 2.50 Year 2/3/4 host
19/8 SAKG Gardening	20/8 Indonesian	21/8 Milo 50c	22/8	23/8 SAKG Cooking Newsletter – R/1 Book Week – Dress-up Parade
26/8 SAKG Gardening	27/8 Indonesian Festival of Music Rehearsal (Magic Millions)	28/8 Milo 50c	29/8 Coffee Morning 9-10	30/8 SAKG Cooking Assembly 2.50 - Year 5/6/7 host
2/9 SAKG Gardening	3/9 Indonesian Finance Meeting	4/9 Milo 50c	5/9 Coffee Morning 9-10 Newsletter – Year 5/6/7	6/9 <b>School Closure Day</b>
9/9	10/9 Governing Council Meeting 7pm	11/9 Milo 50c	12/9 Coffee Morning 9-10	13/9 SAKG Cooking Assembly 2.50 - Year R/1 hosting
16/9 SAKG Gardening	17/9 Indonesian	18/9 Milo 50c Festival Of Music Rehearsal	19/9 Coffee Morning 9-10	20/9 Newsletter SAKG for Year 4s
23/9	24/9 Indonesian Kerry out	25/9 Milo 50c	26/9 Kerry Out Coffee Morning 9-10	27/9 <b>End of Term</b> <b>Early dismissal 2.15</b> Assembly 1.50

