

Macclesfield Primary School

Responsibility • Safety • Respect • Success • Caring

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Government of South Australia

Department for Education

Term 3 Week 7 Thursday 5th September

NEWSLETTER NO. 15

Week 8

Character strength — Perspective

Monday 9/9

Indonesian

Tuesday 10/9

Swimming

Wednesday 11/9

Swimming

Mt Barker High Enrichment Day (Yr. 6)

Thursday 12/9

Swimming

Friday 13/9

Swimming

Parent Club meeting 2pm

Week 9

Character strength — Perspective

Monday 16/9

Cricket Australia Coaching Clinics

Tuesday 17/9

Indonesian

Young Environmental Leaders

Wednesday 18/9

Milo for sale 50c

Thursday 19/9

Friday 20/9

**Saturday 21st - Choir Performance at
Festival Centre**

Please note: School Closure Day



The school will be closed **tomorrow** 6th September.

SRC Members

Congratulations to the following students who have been elected to SRC for the second half of the year.

- R/1 – Tilly Bedson (Dep. Lauren Lake) and Nate Bryant (Dep. Aedan Baker)
- Year 2/3/4 – Charlotte Smith (Dep. Sierra Matthews) and Michael Tregaskis (Dep. Flynn Miller)
- Year 5/6/7 – Joe Woodcock (Dep. Justin Cooper) and Kimhari Lions (Dep. Hattie McBeath)

Governing Council and Parent Club Meetings

Just a reminder that Governing Council meets next Tuesday at 7pm at the school and Parent Club meets next week at on Friday 13/9 at 2pm.

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UK: READING AND WRITING IN TRANSITION

"Within the tightly regulated A-level system, the role of students' writing is rarely connected explicitly to the achievement of grades and standards, despite its fundamental role in determining student success. However, taking responsibility for developing students' language and writing is difficult to do within the curriculum. First priority is given to course content as outlined in the syllabus."

When making a transition to university, students had to learn new ways of demonstrating their knowledge in a variety of disciplines. Apart from similarities between STEM in secondary and tertiary education, research participants' academic reading and writing changed substantially in the move from high school settings to university.

"Writing in university required a different engagement with knowledge. Students were expected to develop their own understandings and ideas, to work with the knowledge of others and to use existing knowledge to support their own ideas. There was also the expectation they take risks and be creative. In contrast, when preparing school students, writing is largely treated as a vehicle for content."

As one student put it, psychology at school was dependent on a "read the textbook, just churn out what the textbook says" approach.

The research shows that disciplinary conventions and specific knowledge bases were overlooked when it came to teaching A-level writing, with participants overwhelmingly reliant on assessment criteria to guide their writing. Writing assessment criteria for A-levels was reduced down to the surface and generic features of the text and the assessment context.

There is a tacit message that these are the most important parts of writing. Without attention to the role of writing in the production of knowledge, writing for A-levels is divorced from the idea that it is a set of practices that come with context and specific frameworks of knowledge.

A clear change in the approach to knowledge between A-levels and university can be seen in the ways that students were expected to engage with reading for their studies. Reading was a largely invisible part of A-level writing. In stark contrast, students were not only expected to find their own sources at university, they had to locate relevant sections, make notes, synthesise those notes into their writing, remembering to cite sources and quote accurately.

"Despite the prevailing focus on students' writing as an area of inquiry and media commentary, it was the reading that changed most significantly for the participants as they moved into their undergraduate studies."

.....to be continued

Character Strength

Perspective (Wisdom)

The strength of perspective and wisdom enables you to take stock of life in larger terms and make sense of it to yourself and to others. Perspective is the product of knowledge and experience and the deliberate use of this to enhance well-being.

If you have the strength of perspective...

- People seek you out for advice and you listen, evaluate what they are saying and offer wise counsel
- You have a way of looking at the world that makes sense to others and yourself
- You see the big picture
- You have an accurate view of your own strengths and weaknesses, understanding the limits of what you can know and do



Festival of Music tickets

If you are looking to purchase tickets for our school's performance at the Festival of Music on Saturday 21st September, tickets are available from BASS on 131 246.



Personal Conversations

Please avoid having conversations of a personal nature with other parents in busy areas of the school yard and in classrooms. At times, these are attracting the unwanted attention of other parents and students, who are feeling embarrassed or uncomfortable.

Macclesfield Bushcare Group AGM

Monday September 9th 7.00 pm

Macclesfield Institute

Our own local, Darcy Whittaker will give us a presentation about
Insects – general and some specific to our area and he has a collection
to show us.

Another reason to be looking after the local species of plants in our
area.

Everyone is Welcome.



RSVP to:

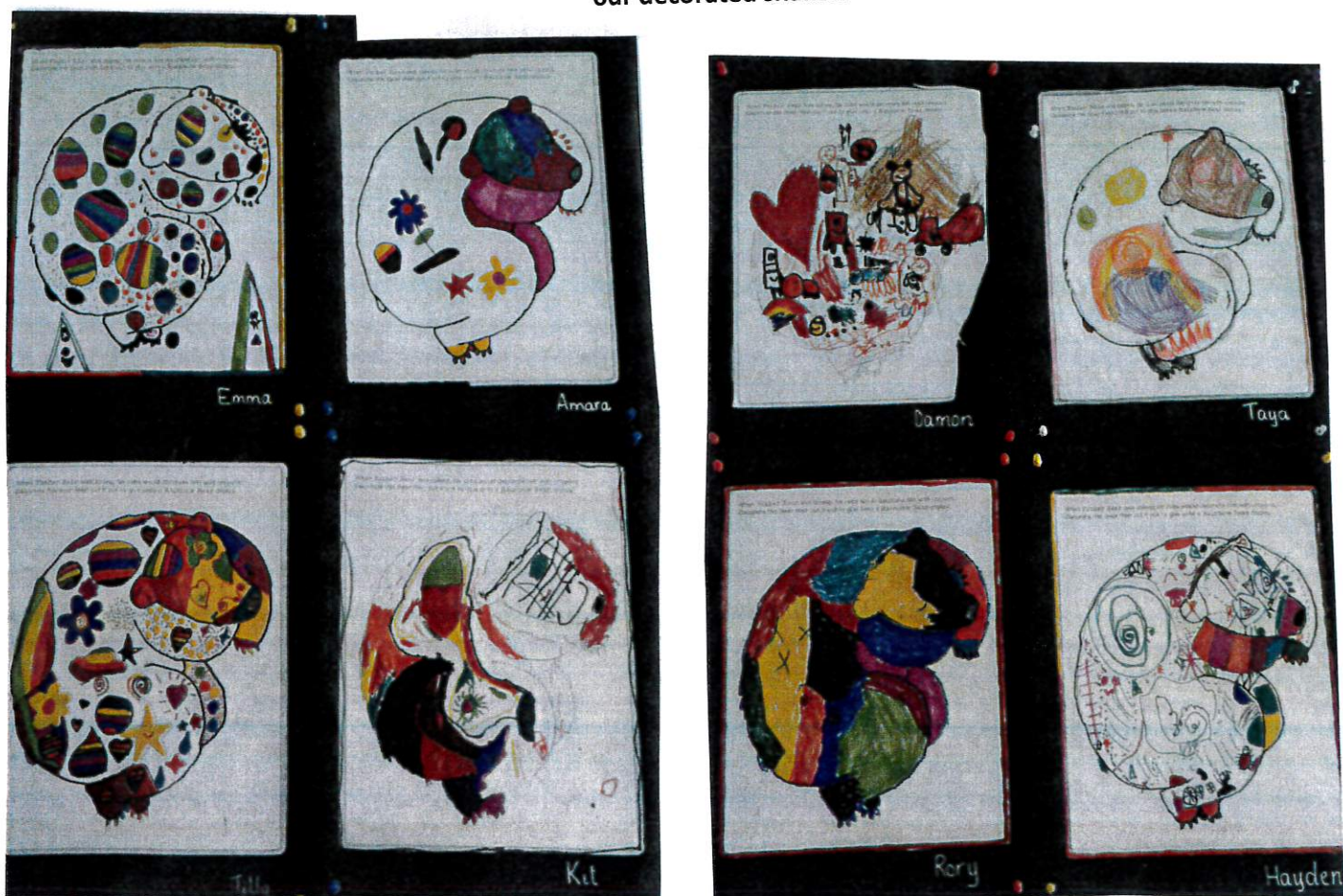
Anne Welsh phone 8388 9295 email: welshanne1@gmail.com

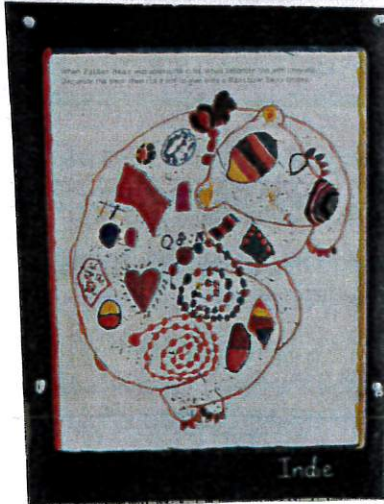
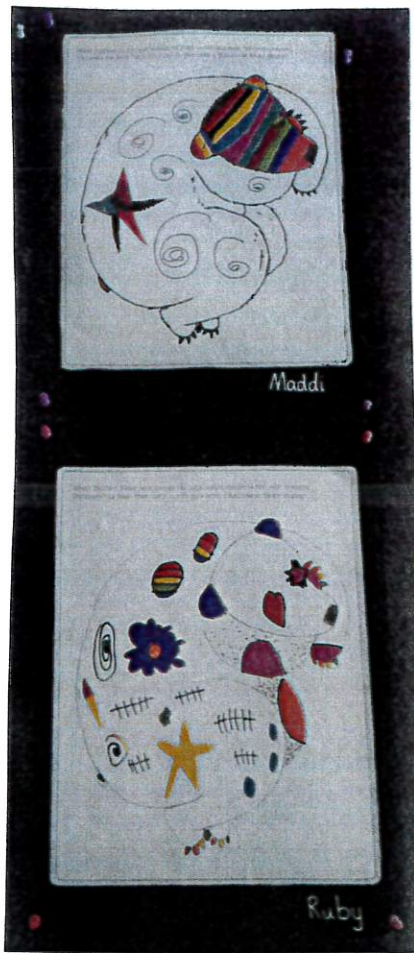
Sue Bradstreet phone: 0488 388 949 email: sbrad@hotkey.net.au



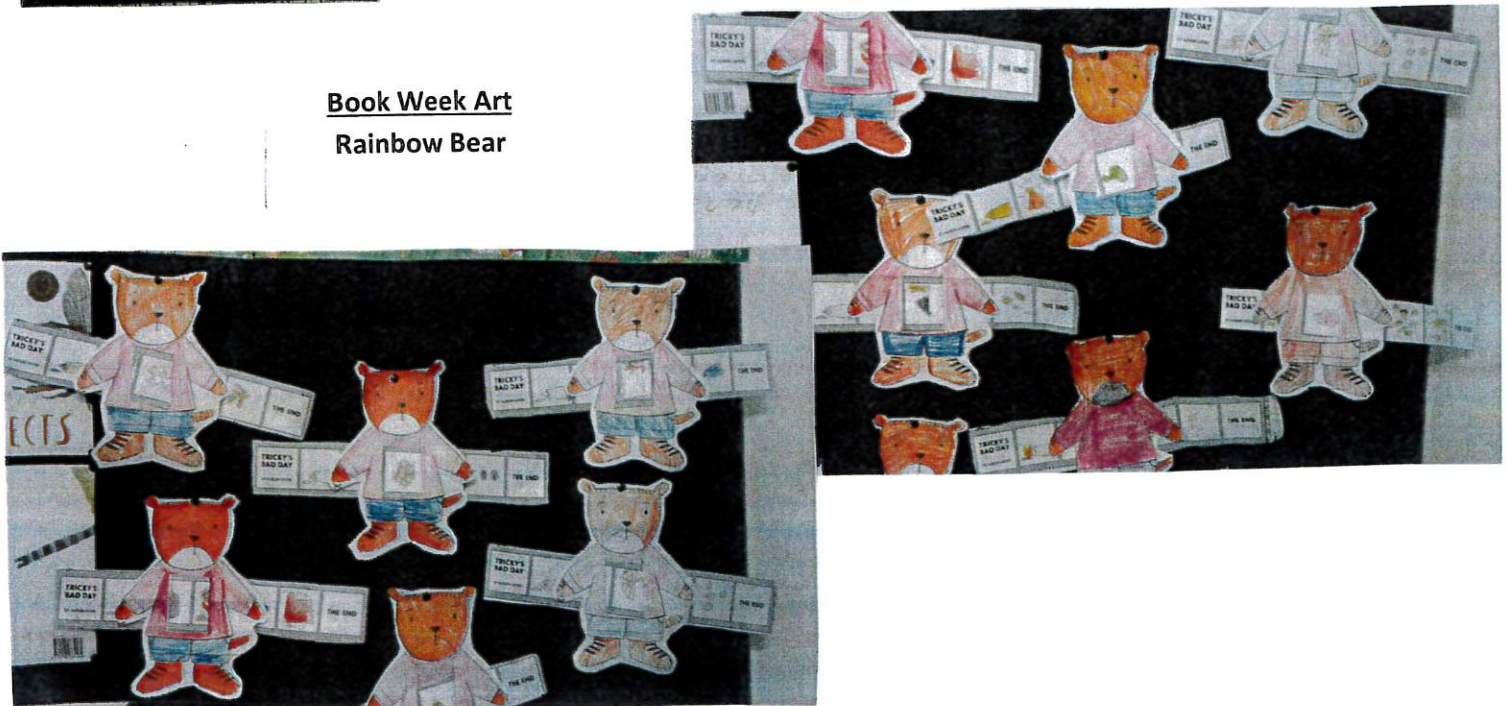
Reception/year 1

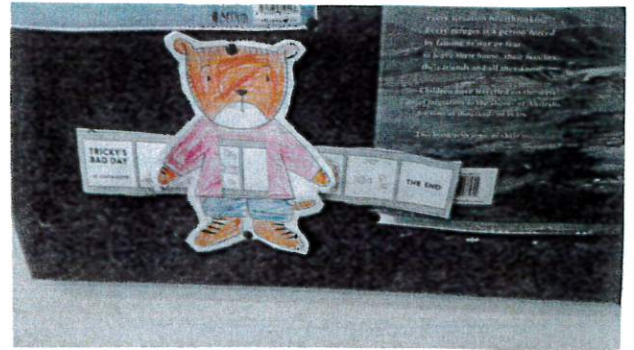
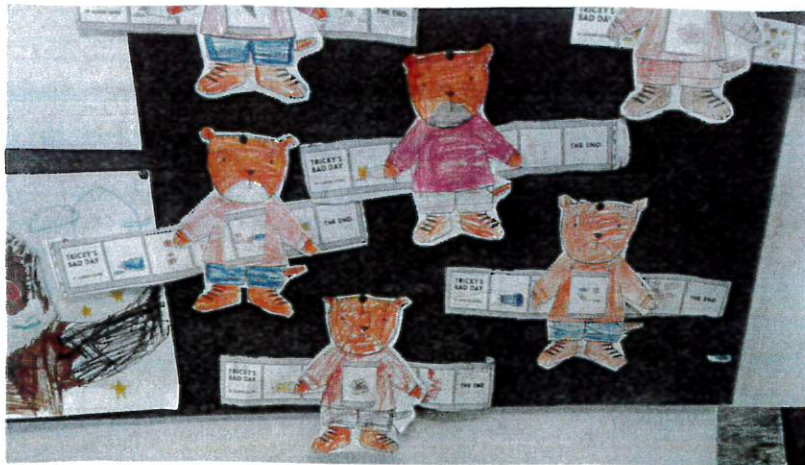
We have been learning about adjectives in Grammar.
We thought of sentences to describe and match
our decorated snakes.



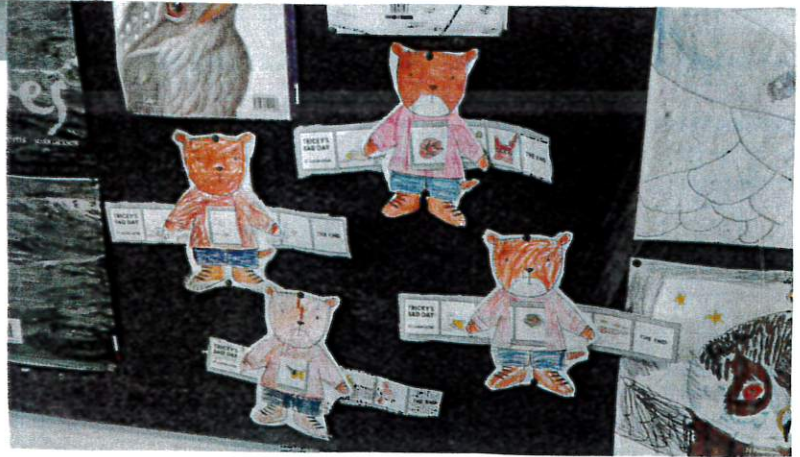


Book Week Art
Rainbow Bear





Book Week Art
Tricky's Bad Day





Book Week Art
Noni the Pony
rescues a joey

Vitality (zest,passion,energy)

