

Macclesfield Primary School

Responsibility ◦ Safety ◦ Respect ◦ Success ◦ Caring

Principal: Lynne Noll

Luck St
MACCLESFIELD SA 5153
PHONE: 08 83889338
FAX: 08 83889028



Government of South Australia
Department for Education

NEWSLETTER NO. 17

Term 4 Week 1 Friday 18th October

Week 2

Character strength – Open Mindedness

Monday 21/10

Sports Day (completion)

Tuesday 22/10

Indonesian

Finance Meeting

Wednesday 23/10

Iceblocks - 50c

Thursday 24/10

Uni SA visiting – Year 4 study

Friday 25/10

Assembly 2.50 pm – Years 2/3/4 hosting

Week 3

Character strength – Open Mindedness

Monday 28/10

Tuesday 29/10

School Camp

Kerry at Camp with us

Wednesday 30/10

School Camp

'Just Too Deadly' Awards

Thursday 31/10

Kerry In

Friday 1/11

Newsletter

2020 Enrolments

It is important that we start to plan for the 2020 school year and having accurate numbers is a big part of this process. If you know of families who may bring new enrolments, please encourage them to contact us so we can plan appropriately. Similarly, if you know of any changes to your own circumstances, please let us know.

Hats

Please remember that from the beginning of Term 4, students are required to wear a brimmed hat for sun protection. Children without hats are asked to play in identified shaded areas.

We have some available for sale at the school for \$10.



School Choir

Although small, we have been sent this photo of the combined choir on the afternoon we performed.



Email: Lynne.Noll92@schools.sa.edu.au
www.maccyps.sa.edu.au

Mobile: 0427 270 986

THE IMPORTANCE OF KNOWING HOW TO SOLVE PROBLEMS WHILST LEARNING

It is intuitive that problem-solving is imperative for learning; but research shows that students and teachers need explicit support to develop problem-solving strategies that enhance good quality learning.

Associate Professor Helen Askeff-Williams of Flinders University is co-editor (with Professor Janice Orrell) of a new book on the importance of problem solving. One of her chapters, 'Learning is a problem-solving activity', explicitly draws out what good quality learning is, and how that is impacted by the quality of teachers' knowledge not only about the subject (such as maths or science or music) but also about learning strategies.

"Good quality knowledge about the process of learning makes learning so much more powerful," says Dr Askeff-Williams. "However, in many classrooms, relatively less time is spent learning about strategies for learning. Furthermore, many teachers aren't necessarily receiving extensive and in-depth education on how to teach students those skills."

In the way that classrooms are typically set up, teachers need to attend to the needs of many students, and so students spend a lot of time necessarily teaching themselves, with minimal personal oversight and direction. This means that the importance of knowing how to solve problems during the process of learning dictates, to a large measure, the success of students' learning endeavours.

"It is this problem-solving understanding that allows learners to generate their own solutions [to learning problems]," says Dr Askeff-Williams.

In this work, Dr Askeff-Williams draws on previous research, and draws out six dimensions of good quality knowledge that her prior research has identified. These six dimensions are extent, well-foundedness, structure, complexity, generativity, and the variety of subject-matter representations.

"This framework is useful in helping to understanding learning through problem-solving," says Dr Askeff-Williams. "If students are using these different dimensions in the way they approach their learning, they are working through the problem-solving aspect that is integral for learning effectively."

But Dr Askeff-Williams' research has shown that many students are not particularly good at identifying what processes are required for good quality learning, and they struggle to develop problem-solving skills on their own.

And this isn't just an issue for school students: it has been found that many pre-service teachers also view learning as something that happens through external influences, rather than through their own cognitive efforts.

.....

To be continued

Character Strength

Open Mindedness, Rational Thinking

Open mindedness is your willingness to think through; to search actively for evidence from all sides and to weigh up evidence fairly. Open minded people do not jump to conclusions and you are able to change your mind.

If you have the strength of open mindedness...

- You are happy to change your mind (and see it as a sign of a strong character)
- You can be a highly rational thinker
- You seek out evidence to confirm or counterbalance your beliefs
- You rarely make snap judgements

Contacting Staff

Class Dojo is a very effective way of communicating with staff, however staff are only expected to receive and respond to messages within reasonable working hours.

All messages will receive a response but please be mindful that if you require an immediate response, outside of hours, I am available on the school phone number 0427 270 986.

Collection of Students from school

Please remember that for our records we need a formal request for students to be collected by anyone other than you. Please ring us, write a note, message us, ClassDojo etc the information to us, if your child is being collected by another child's parent or by some other family, friend or relative.

Mt. Barker Pageant

We will be participating in the Mt. Barker Pageant this year. This will be held on Saturday 7th December. Our theme will be 'Merry Christmas from Macclesfield' and we will ask students to dress in Christmas colours or costume (tinsel, decorations etc.)

We hope to have the use of a truck that we can decorate and everyone can sit on.

More details will follow.

Instrumental Music Concert

Students who participate in the Instrumental Music programme will be given the opportunity to showcase their talent and learning at a concert on Thursday 21st November from 2pm. We hope you can join us.

T.E.R.R.I.F.I.C Kids Awards

We congratulate Maddison Young, Tilaya Guy and Alanna Matthews who were the worthy recipients of last term's T.E.R.R.I.F.I.C Kids awards presented by the Adelaide Hills Kiwanis Club.



NUNYARA CAMP

TUESDAY 29TH - WEDNESDAY 30TH OCTOBER

Camp is fast approaching. Here is information that you will need as you plan for the big event.

We plan to leave school on Tuesday 29th at 9.15am and leave the campsite at 1.45pm on Wednesday 30th so students will need to be at school by 9.00 on Tuesday and we will be back for regular pick up time on Wednesday.

What students need:

Recess and lunch for Tuesday

Sleeping bag or bedding

Pillowcase (pillows are provided)

Pyjamas

Bedtime friend or Teddy

Torch

Toiletries (towel, soap, toothbrush etc)

Walking shoes (no thongs please)

Hats and water bottles

Comfortable clothing (including a jacket/beanie and a change of clothes)

A book for bedtime reading

A boardgame/card game or drawing activity (for down time)

Please name everything!

+ items listed over

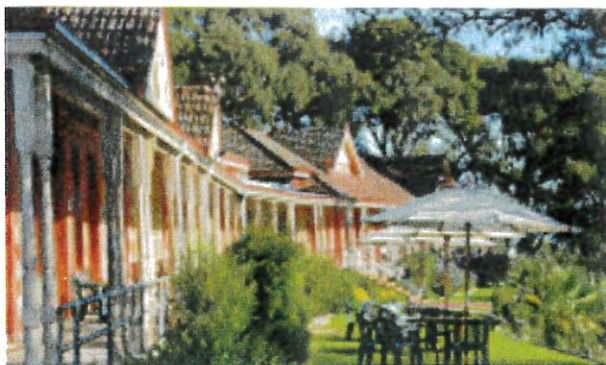
Please make sure any needed medication is in the Office for us to take.

No electronic devices please. Students will not need lollies or other nibbles. There will be adequate food provided.

We will take sunscreen, tissues and everything needed for evening activities.

A programme of the planned activities is on the back of this page.

We will be contactable on the school mobile (0427 270 986) and we will not hesitate to contact you if there is an issue.



Macclesfield PS

R - 7

Day and Time	Tribe One	Tribe Two	Tribe Three	Tribe Three
9:00am - 10:00am	Breakfast	Breakfast	Breakfast	Tribe Three
10:00am - 10:30am	Introduction to Nunyara and room allocation / Morning Tea	Introduction to Nunyara and room allocation / Morning Tea	Introduction to Nunyara and room allocation / Morning Tea	Tribe Three
10:30am - 10:45am	Welcome to Beyond Limits / Tribal Games	Welcome to Beyond Limits / Tribal Games	Welcome to Beyond Limits / Tribal Games	Tribe Three
10:45am - 11:45am	Water Obstacle	Water Obstacle	Water Obstacle	Tribe Three
11:45am - 11:50am	Billy Carts	Billy Carts	Billy Carts	Tribe Three
11:50am - 12:50pm	Shelter Building	Shelter Building	Shelter Building	Tribe Three
12:50pm - 1:30pm	Lunch	Lunch	Lunch	Tribe Three
1:30pm - 1:45pm	Tribal Games	Tribal Games	Tribal Games	Tribe Three
1:45pm - 2:45pm	Brain Twister Relay	Brain Twister Relay	Brain Twister Relay	Tribe Three
2:45pm - 3:15pm	Shelter Building	Shelter Building	Shelter Building	Tribe Three
3:15pm - 4:15pm	Billy Carts	Billy Carts	Billy Carts	Tribe Three
4:15pm - 6:00pm	Free Time	Free Time	Free Time	Tribe Three
6:00pm - 6:30pm	Dinner	Dinner	Dinner	Tribe Three
6:30pm - 9:00pm	Evening Activity	Evening Activity	Evening Activity	Tribe Three
Day and Time	R - 4	R - 4	Yr. 5 - 7	Yr. 5 - 7
8:00am - 9:00am	Breakfast	Breakfast	Breakfast	Yr. 5 - 7
9:00am - 9:30am	Parachute Games / Challenge Course	Parachute Games / Challenge Course	Parachute Games / Challenge Course	Yr. 5 - 7
9:30am - 10:45am	Amazing Race	Amazing Race	Amazing Race	Yr. 5 - 7
10:45am - 11:15am	Parachute Games / Challenge Course	Parachute Games / Challenge Course	Parachute Games / Challenge Course	Yr. 5 - 7
11:15am - 12:30pm	Amazing Race	Amazing Race	Amazing Race	Yr. 5 - 7
12:30pm - 12:35pm	Lunch	Lunch	Lunch	Yr. 5 - 7
12:35pm - 1:35pm	Depart Nunyara	Depart Nunyara	Depart Nunyara	Yr. 5 - 7
2:00pm	What to Wear	What to Wear	What to Wear	Yr. 5 - 7

Water Obstacle
Hat, sun block & a towel
Clothes & covered footwear THAT WILL GET WET

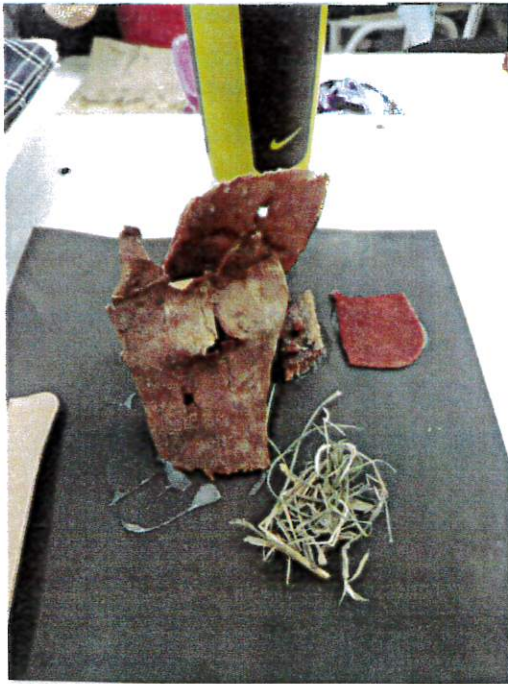
All other activities
Hat, sun block & covered footwear
NO THONGS OR UGG BOOTS PLEASE

Booking Reference/s #: 2764 Cost Per Student: \$49 (GST Inc) Minimum # of Students: 62

PROGRAM CONFIRMED Signature (Teacher) Date

Please refer to our Terms and Conditions provided with your booking form. * Price is GST inclusive and maybe subject to a tax input credit.

Last term as part of HASS, the 2/3/4 class investigated Aboriginal or Torres Strait Islander shelters. After designing their shelter, they collected the materials needed and constructed a shelter inspired by their learning.





Dylan, Gus and Zoe and the ballads they wrote, were chosen to represent the 2/3/4 class in the Langhorne Creek Writer's Festival.

A ballad is a narrative poem. Each verse has four lines. Usually the first and third lines in a verse contain four beats, while the second and fourth contain three beats.



Bees

Those little buzzing insects
Yes, bees buzzing 'round
They make me so excited
They make me want to bound

They're brown and yellow

They make us honey

Flower to flower

Their honey's worth money!

by Zoe Jackson
Yr 2

Honey's yummy and sold for money
Honey's yummy in my tummy
Bees come out when it's sunny
Making yummy honey.

by Gus (yr 3)

Bees pollinate the greens

Bees use the flowers.

Flowers make the sweet nectar.

That makes the honey.

This little honey bee

is trying to buzz around.

For a big look at the ground.

Look at what he found.

He uses the honey for the larvae

they sit there and they eat it.

Except the one for royal jelly

it will eat from the workers.

She will be chosen for Queen bee

She lays the larvae eggs.

The Queen will stay lying there.

Lying there for ages.

by Dylan
Y 4

Langhorne Creek Writers Festival 2019

On Thursday 26th September, Dylan, Gus and Zoe went to the Langhorne Creek Writers Festival at Langhorne Creek. This year the topic was Bees.

It was a celebration of writing with authors speaking and workshops for children. About 60 children were there.

First the Principal of Langhorne creek Primary School welcomed us. Then three authors talked.

The first author told us about all the waiting there is when you are a writer. The second author told us about rhyme and rhythm and a koala in her Grandpa's jumper. The third author told us about carrying a notebook around for writing ideas for your poems from daily life.

Then we had a break. Some children went to the great playground over the road. Others stayed under the peppercorn trees because the shade was lovely.

Then we did workshops. Gus's workshop was about narratives. Dylan's workshop was about limericks. Zoe's workshop was about rhyme and rhythm. She especially learnt that $6 + 8 = 14$ and other sums around that. It was funny and fun.

The presentations for the Writers competition were a bit late because the mayor was meant to be coming. He was too late so he missed out. Dylan was one of the children chosen to read out his limerick. After the presentations there was a BBQ.

Even though we didn't win any prizes, it was a fun day for us. Next year the topic will be frogs.

by zoe

Gus

had a good time and it was very fun. we did some writing and it was fun

I felt happy going to langhorne creek. Because I got taught so much. I wrote three limericks and I showed them to you. My author in the work shop was the one mum wanted. She was Julia warfield. Kate hall was the best in our category. she won both category prizes.

Dylan

BOOK FAIR

Just a reminder, Book Fair

will be at

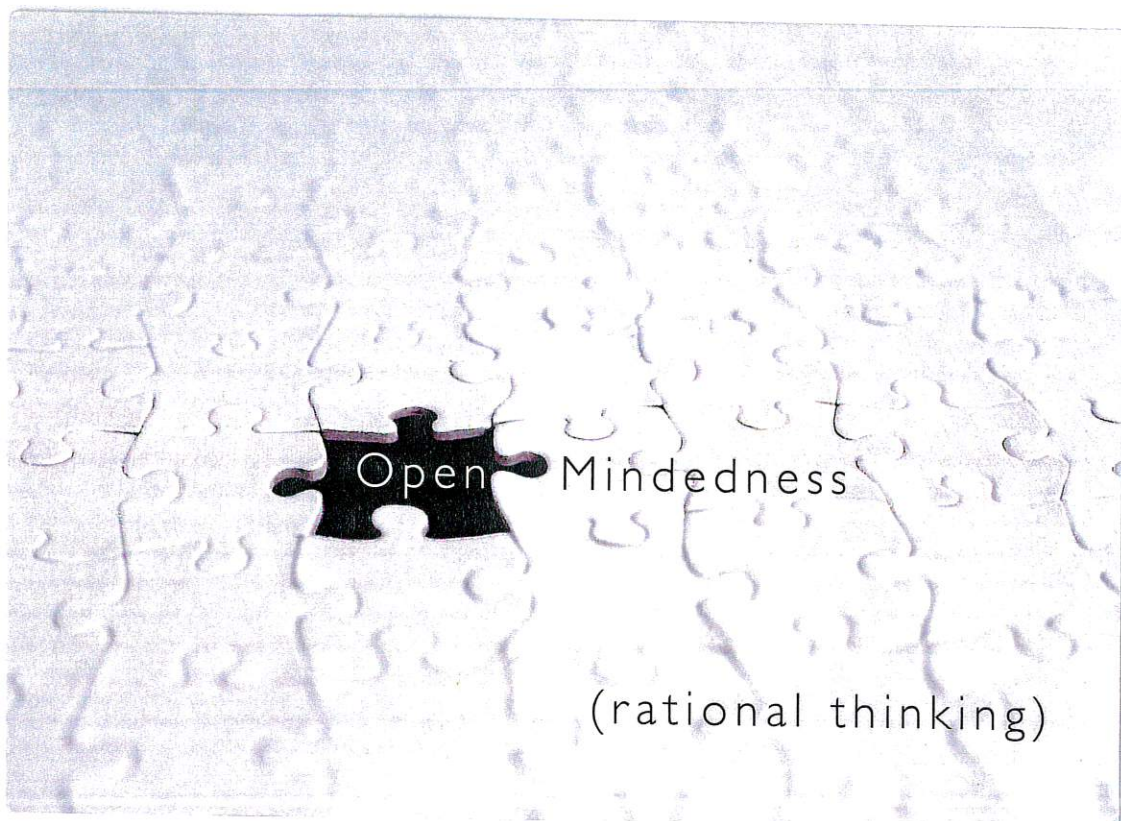
Macclesfield Primary School

Wednesday 13/11/19 till

Tuesday 19/11/19.

Books and all items will be on sale from lunch time on
Wednesday, and after school each day until 3:45,
Closing after school on Tuesday.

All welcome. Books make wonderful gifts for
Christmas.





REMEMBRANCE DAY

SERVICE @ 10:45am
NOVEMBER 11TH

MACCLESFIELD ANZAC MEMORIAL GARDEN

Strathalbyn Rd Macclesfield
Enquiries: Macclesfield RSL 0407395833