



Macclesfield Primary School

Responsibility • Safety • Respect • Success • Caring

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Government of South Australia

Department for Education

Term 4 Week 1 Friday 1st November

NEWSLETTER NO. 18

Week 4

Character strength — Bravery/Courage

Monday 4/11

Monadenia Orchid Removal

Tuesday 5/11

Indonesian

Governing Council meeting 7pm

Wednesday 6/11

Iceblocks - 50c

Kindy transition visits begin

Thursday 7/11

Year 5/6/7 Poetry Workshop with Graeme Milne

Friday 8/11

Assembly 2.50 pm — Years 5/6/7 hosting

Week 5

Character strength — Bravery/Courage

Monday 11/11

Tuesday 12/11

Wednesday 13/11

Iceblocks 50c

Scholastic Bookfair begins

Kindy transition visit

Thursday 14/11

Kerry In

Friday 15/11

Newsletter

Congratulations to Battunga

Congratulations to Battunga, who won our 2019 Sports Day after the final events were completed on Monday 21st October. A big thankyou to everyone who supported the event and to Dylan who made sure all the lanes were accurately marked out on the morning.



House Captains, Rhys Woodcock and Keely Andrew accepted the trophy on the day.

Congratulations also to the following students who broke or equalled Champion Sprint time records on the day:

Maddi Young - Year 1 Girl — 8.47 secs

Bailey Horsnell — Year 1 Boy — 8.00 secs

Kensi Bryant — Year 2 Girl — 9.88 secs

Annika Sexton — Year 6 Girl — 14.secs (Equal to existing)

Natural Resources Management Board Calendar Competition

Congratulations to Freyja Moring, whose entry will be included in the 2020 NRM Board calendar.



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THE IMPORTANCE OF KNOWING HOW TO SOLVE PROBLEMS WHILST LEARNING

It is intuitive that problem-solving is imperative for learning; but research shows that students and teachers need explicit support to develop problem-solving strategies that enhance good quality learning.

"Pre-service teachers have been asked what helps them to learn, and they tend to discuss things that are happening around them: for example, the structure of the lessons, and the way that the instructor is engaging them," says Dr Askeff-Williams. "Ideally, though, what learners should also be doing is identifying what is happening internally. What do YOU DO that helps you to learn? For example, do you connect new information to something else you've previously studied? Can you locate new knowledge within an existing context? Do you know what information you don't know? Do you know how to construct and ask a useful question?"

"It is when learners can look inside their knowledge and understanding to situate new information coming to them, they are better able to use that information to further their understanding."

Dr Askeff-Williams also points out that problem-solving needs to be explicitly taught.

"We do not expect learners to just understand the subject matter: nor should we assume that problem-solving for good quality learning will naturally evolve. Students need to be taught how to do this, in the same way that they are taught mathematics, or literacy, or history. For example, many young people, and adults, believe that highlighting text, copying text, or repeating lists are effective learning strategies. However, these strategies are relatively weak. Students need to be explicitly taught more powerful strategies for solving their learning problems, such as drawing diagrams, concept maps and flow charts; engaging in critically focussed discussions; and self-testing."

"Teachers need support to develop strategies not only to be able to teach subject matter, but also teach students how to solve their learning problems."

"By empowering teachers and students through teaching problem-solving for learning, students will get so much more from their education. This is an essential part of the way that teachers go about their work."

For more information, see Askeff-Williams, Helen, (2019), Learning is a Problem Solving Activity. Chapter 2 in Helen Askeff-Williams and Janice Orrell (Eds). *Problem Solving for Teaching and Learning: A Festschrift in Honour of Mike Lawson*. Milton: Routledge, 2019

Character Strength

Courage, Bravery

You do not shrink from threat, challenge, difficulty or pain. You have the strength to do what needs to be done despite your fear and take intellectual or emotional stances that might be unpopular; difficult or dangerous. Brave people also step out of their 'comfort zones' and face new experiences.

If you have the strength of courage...

- You are not afraid to speak out in the face of strong opposition
- You seek out new experiences that others might consider risky
- You'll take action to help others despite significant questions that help yourself and others face reality

School Camp

Thankyou to everyone who supported us with our school camp this week. Nunyara was a wonderful camp destination. The activity programme, the facilities and the meals were all excellent. The staff were helpful, encouraging and treated us all like regular old friends. There have been many photos shared on our Facebook page and on Class Dojo. There are more included with this newsletter.

Staffing Change

Rosalie Kathigitis will remain on leave until the end of the year. Michelle Pietsch, who has filled in for Rosalie can only retain the contract for 3 weeks this term (due to other personal commitments). We thank Michelle for the careful planning and energetic approach to the work she has done during term 3 and during these past three weeks.

Sally Clark will take the role for the remaining six weeks of term. This involves teaching science, as well as some PE, visual arts and grammar. Michelle and Sally have a thoroughly planned handover.

Mt. Barker Pageant

We will be participating in the Mt. Barker Pageant this year. This will be held on Saturday 7th December. Our theme will be 'Merry Christmas from Macclesfield' and we will ask students to dress in Christmas colours or costume (tinsel, decorations etc.) **It has been suggested that we extend the theme of this and invite students to also wear local sporting/community team uniforms to give the float a more community feel.**

We hope to have the use of a truck that we can decorate and everyone can sit on.

More details will follow.

Congratulations Nate

We congratulate Nate Bryant, who has won a part in the State Opera of S.A.'s production of Madama Butterfly. He will play Madama Butterfly's son, Sorrow. The show is on at the Festival Theatre between 14th and 23rd November.

A Guide for Families

Parents are encouraged to access a new brochure which provides important information about what our schools/preschools will do on a catastrophic fire day or in the event of a fire.

Bushfires can occur at any time during summer. It's important that our families understand our Site Emergency Plan are prepared and have a plan in place for their family when these situations arise.

If there is a bushfire emergency while children are onsite we will keep them safe until the danger has cleared even if this is outside of normal school hours.

For a copy of the brochure visit www.decd.sa.gov.au and search 'bushfire brochure'.



SUNDAY 24TH NOVEMBER

DAVENPORT SQUARE

MACCLESFIELD

FROM 9.30AM

LIVE BAND—CROSSFIRE

AGILITY DOG PERFORMANCE

HISTORY DISPLAY—FLIGHT CENTENARY

FOOD AND STRAWBERRIES GALORE

LARGE VARIETY OF MARKET STALLS

CHILDREN'S ACTIVITIES,

ENGINE RESTORERS

CHEVY CLUB & MUCH MORE

FREE ADMISSION



SUPPORTED BY

**MOUNT BARKER
DISTRICT COUNCIL**

BOOK FAIR

Just a reminder, Book Fair

will be at

Macclesfield Primary School

Wednesday 13/11/19 till

Tuesday 19/11/19.

Books and all items will be on sale from lunch time on
Wednesday, and after school each day until 3:45,

Closing after school on Tuesday.

All welcome. Books make wonderful gifts for
Christmas.