

# Macclesfield Primary School

Responsibility ◦ Safety ◦ Respect ◦ Success ◦ Caring

Principal: Lynne Noll

Luck St  
MACCLESFIELD SA 5153

PHONE: 08 83889338

FAX: 08 83889028



Government of South Australia

Department for Education

Term 1 Week 3 Friday 14<sup>th</sup> February

## Week 4 - Integrity

**Monday 17/2/20**

**Tuesday 18/2/20**

Kerry in

**Wednesday 19/2/20**

Ice blocks for sale 50c

**Thursday 20/2/20**

Kerry in

**Friday 21/2/20**

Education Director visit

## Week 5 - Teamwork

**Monday 24/2/20**

**Tuesday 25/2/20**

Kerry in

**Wednesday 26/2/20**

Iceblocks for sale – 50c

**Thursday 27/2/20**

Kerry in

**Friday 28/2/20**

Macclesfield Footy Club - Clinic

## NEWSLETTER NO. 2

### Our Lovely Cypress Tree

You will have noticed that the Cypress tree in the playground was removed this week after shedding its second limb in a few months.

The aborist's inspection found internal damage caused by termites, and deemed that the tree's safety was compromised. This was especially of concern because of its location, so near to play areas.

We have been able to salvage some of the larger limbs for Nature play, and the tree removalists provided the mulched materials to us for use in the carpark garden.



### 'Dental for Schools' Van Visit

The School Dental Van that was supposed to visit us today, had to postpone their visit. They will now visit on Wednesday April 8<sup>th</sup> in Week 11 of this term.

### Kerry's Review

With this newsletter is a survey, giving you the opportunity to provide feedback for inclusion in Kerry's work report for her approaching review. Please avail yourself of the chance to contribute.

### Students arriving early

We have a number of students who are arriving well before 8.30am. Staff supervision begins at 8.30. In the interests of safety, please keep children with you until 8.30 (or arrange Before School Care).

Email: [Lynne.Noll92@schools.sa.edu.au](mailto:Lynne.Noll92@schools.sa.edu.au)  
[www.maccyps.sa.edu.au](http://www.maccyps.sa.edu.au)

Mobile: 0427 270 986

## ENCOURAGE STUDENTS TO USE FEELING AND VISUAL THINKING TO SOLVE UNFAMILIAR MATHS PROBLEMS

This implies that the more experienced someone is solving novel maths problems, the more likely they may be to use creative, non-cognitive methods first.

Dr Aldous's research offers hope that a greater focus on students using creative thinking during maths lessons could play a role in reversing Australia's falling maths results. The common wisdom is that students don't see the practical value of maths, and need to be shown how it applies to their lives to provide real-world solutions.

Instead, teaching maths and science could be presented as an opportunity for experiencing "joy, beauty, and wonder". Maths teachers could change the way they approach their classes and try to emphasise the role of creativity in problem solving.

"They must be able to foster among their students the use of non-cognitive processes as well as the usual," Dr Aldous writes. Feeling can be seen as a "source of direction" to navigate students through problem solving.

"No curriculum for schools and universities is complete without reference to ... problem solving and creativity, yet problem solving and being creative are not easily taught or learnt."

*To be continued .....*

### Acquaintance Night/Governing Council

It was pleasing to see families attending our Acquaintance Night on Wednesday, learning more about classrooms and how teachers are working with students.

When classrooms closed, parents met and the new Governing Council for 2020 was formed.

We welcome:

- Sylvia Clarke
- Wally Bolt
- Aleah Sexton
- Prue Bryant
- Tara Horsnell
- Amy Wouters
- Laura Bamford
- Christie Gordon
- Claire James
- Matthew Ives
- Hayley Bedson
- Kerry Pinchbeck
- Graeme Milne (Community Rep.)
- Staff reps (T1 Kane Watkins, T2 Libby Spencer, T3 Meg Ryan, T4 Mel Paterakis)

These people will represent you if you would like something raised at a meeting.

Please also remember that you do not have to be an elected member of the Governing Council to attend meetings.

Copies of the Annual Report, which was presented at the Annual General Meeting are available in the office.

### Student Free Day

Our first Student Free Day for 2020 has been approved for Friday 3<sup>rd</sup> of April (Week 10).

## Character Strength Integrity

As a person of integrity you are open and honest, living your life in a genuine and authentic way. You are comfortable with the way you present yourself and speak the truth regardless of whether it is popular or socially comfortable. It is important for you to think and act fairly with others.

If you have the strength of Integrity...

- You always keep your promises and do what you say you will do. You 'walk the talk'.
- You are down to earth and without pretense.
- You have a strong sense of your personal values.
- You tell the truth and avoid 'white' lies or omissions in information.

### MATERIALS AND SERVICES CHARGES FOR 2020

During Week 1 you should have received an Invoice for your child's Materials and Services Charges for the 2020 School Year. These Charges are due by the end of Term 1. Part payments can be made, and may be negotiated with either Gail Smith in the Finance Office, or with the Principal, Lynne Noll.

### SCHOOL CARD SCHEME

Applicants who apply for School Card assistance via an ED003A - Income Audit application form are now able to apply via an online application form. The online application is available at [www.sa.gov.au/education/schoolcard](http://www.sa.gov.au/education/schoolcard).

By completing the ED003A application form online, the application form will be emailed directly to the government school(s) where the child(ren) attend, i.e. where two children attend different schools both sites will receive a copy of the application form.

**Paper copies of the application are available from the front office if required.**

**A new Application for School Card must be completed each year at each school your children attend.**

Eligibility for the School Card Scheme is dependent upon the combined family gross income for the 2018/2019 financial year. It may also be available to families that have experienced hardship, had a change of financial circumstances, or for self-employed families. If you have a pension card or health card you may also be eligible.

Please do not hesitate to contact the school should you have any further queries.





### Care and Share with Kerry – Pastoral Care Worker

Hello, My Name is Kerry Crowden and I am the Pastoral Care Worker at your child's school. I am at school Tuesday afternoon and Thursday. I am currently going into my 10<sup>th</sup> year in my role as Pastoral Care Worker supporting the wellbeing of your child during their school day and our school community. I love being a supporting presence and complimenting the day to day happenings that school life brings. I am fortunate to be involved with the Better Buddies program, connecting receptions with year 7 buddies to look out for them and share in activities together once a week, lunchtime activities, Top Block play and the end of term Birthday Party amongst other support. Children love to share, and I have the privilege and time to be able to listen, share in their joys and sadness that impact on their day. Please make yourself known at the front gate at home time or when any need arises.

### Welcome back to 2020.

Well here we go again straight into another new year, wondering where the last one went. I always love the anticipation and build up as the start of the new school year begins. Fresh haircuts, early to bed again, new bags, lunchboxes, drink bottles, holiday stories to share, reuniting with friends and classmates, chest puffed out and heads held high because they are proud to be going into the next year level and the challenges it brings. Then on the flip side there are some that find the anticipation quite confronting and anxious in struggle town taking great courage to face routine and change. But whatever way, we manage to get to the same destination, first day back of school.

Are the years getting shorter or am I getting older, I think it must be the later as I have had excitement and anticipation during the break waiting upon the arrival of my second grand child a beautiful healthy baby girl born to my daughter Holly and Max. We were blessed with the safe arrival of 'Sadie Anne' the week before school started, so timing was in my favour. Oh, what joy new life brings in the form of a baby into a family having been blessed with my first grandson 'Finn George' only 12 weeks prior.

I too was super excited to rekindle connections, share happenings, go to bed earlier, having recharged the batteries, ticked off appointments to enable the return to a new school year to reconnect with staff, students and their families.

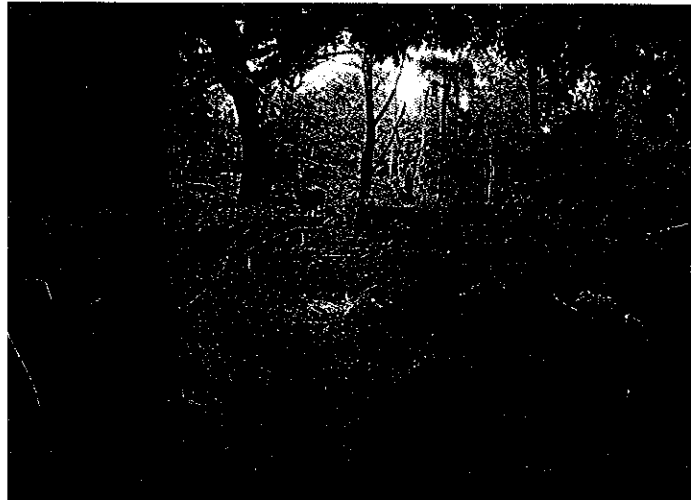
So be kind to yourself, remember to drink plenty of water, it's ok if the housework has to take second priority to listening to reading or sharing in your child's day and remember that they are super excited to see you at the end of the day so make sure you and your phone aren't joined at the ear. Capture the moment don't let it pass, these primary years are short so treasure them while they are here, your children are your biggest fans and your most treasured investment.

Take care, blessings Kerry.

In the 3/4/5 class we had to create an imaginative setting through descriptive writing, for example, thinking of what our characters could see/taste/feel/hear, using a picture prompt. Mrs Spencer showed us a picture from Pobble365 and as a class we brainstormed some words about the picture. Next, to get us thinking more about what we might hear or smell, Mrs Spencer played a YouTube clip with forest sounds. This enabled us to add more words to our brainstorm.

We knew we were successful when we had written two paragraphs of descriptive writing inviting the reader into our narrative. We also had to ensure our writing contained correct punctuation.

This is the picture prompt we used.



## **Shining Ivy**

Tayla lived in an old house whose green paint was peeling from the sides; thick green bushes covered the walls. Every day Tayla would go out into the forest that surrounded her house.

The forest had deer, squirrels and foxes scattered around, of which Tayla made friends with. Ivy covered the ground; shining in the sunlight that shimmered through the trees. After about thirty metres of ivy, thick trees made it impossible for the animals to leave the covered glade.

By Zoe Jackson

## **The Unknown**

In the overgrown jungle, the vines swung like a monkey in heaven. The undergrowth squelched under my feet. The wood creaked from the old door, while a pack of wolves rustled through the grass. A red moulded fence and green leaves swished in my face. Miles of overgrown trees and millions of razor-sharp grasses, so thick a bulldozer would get lost; rose up in front of me.

By Henry Sexton

## **The Lost World**

Lillian ran through bumpy, slippery, wet bushes and undergrowth. She cut her hand on a spike bush. "Ouch" she yelped. She dodged creeks, slimy rocks and a blackberry bush. She was searching for the ruin of the old village. Rumour has it that an old lady still lived in the ruins.

Lillian looked over the hill as the large trees, nearly as big as giants, made it hard to see over the hill. She could make out a small hut in the jungle. "I found it", she yelled in excitement and ran to the hut. She saw the ruins and took photos of the ruins. She decided to look in the hut.

By Izzy Bedson

## **The Old Woodland**

Thousands of years ago humans did not live, til they became the most intelligent life forms of all...

The yapping foxes scatter the deer. The opossums scutter through the leaves for food. The jays and cardinals sing. The barn owls look for mice, voles and sparrows to prey on. But one creature did not fit in at all; a little girl with no name. With no parents. And no hope. This is the time when...humans...are...endangered.

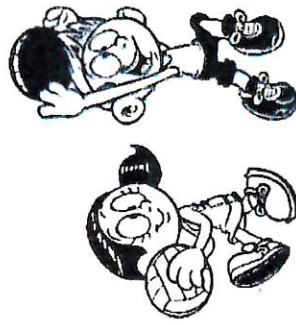
By Hunter Read



# Macclesfield Netball Club 2020



**Interested in playing netball?**  
**Come and join us for our**  
**Trials & Pre-season Training!**



## Trials

Thurs 20<sup>th</sup> Feb  
 Thurs 27<sup>th</sup> Feb  
 Juniors: 5pm  
 Seniors: 6:30pm

Thought of  
 Coaching or  
 Umpiring?  
 Ask us NOW!

**GIRLS & BOYS  
 WELCOME!**

(Boys up to 12yrs  
 in 2020)

## Pre-Season Start

Thurs 20<sup>th</sup> Feb

## Contact Us

All ages & Skill levels  
[maccyflames@live.com.au](mailto:maccyflames@live.com.au)  
 Or follow us on Facebook



**Registration  
 NOW OPEN**

Online @  
 Mynetball  
 \$50 deposit req

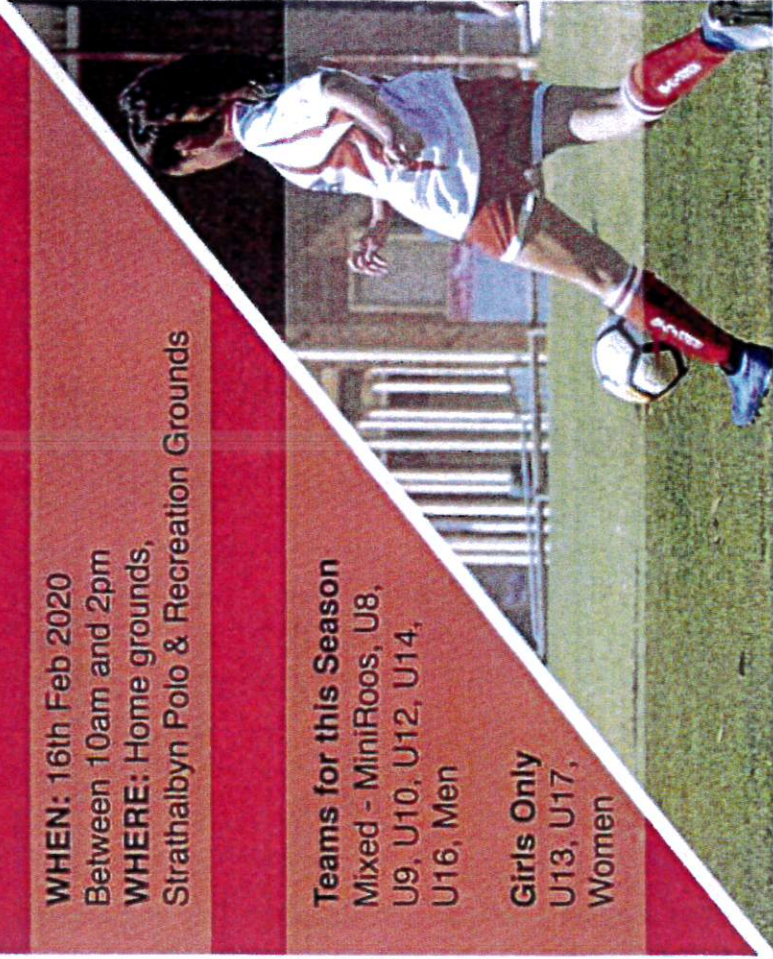
# Strath Strikers Registration Day

We are looking for Existing and New players  
 of all ages 5+ to come and register for our  
 2020 season.

**WHEN:** 16th Feb 2020  
 Between 10am and 2pm  
**WHERE:** Home grounds,  
 Strathalbyn Polo & Recreation Grounds

**Teams for this Season**  
 Mixed - MiniRoos, U8,  
 U9, U10, U12, U14,  
 U16, Men

**Girls Only**  
 U13, U17,  
 Women



For more info Contact Nick Brook on  
 0407 617 943 or Like us on Facebook





## Parent/Caregiver Survey

### Review of the Chaplaincy Service at Macclesfield Primary School

Dear Families,

**Kerry Crowden** has been working as the Chaplain/Pastoral Care Worker (PCW) at Macclesfield Primary School for 9 years. We will shortly be conducting a Review of this role. Gaining feedback from parents/caregivers is part of the Review.

The information gained from this survey will be:

- 1) Read by the Review panel, including the Pastoral Care Worker. The panel consists of representatives from the school, local churches and Schools Ministry Group.
- 2) Used to assess and improve the effectiveness of the Chaplaincy Service in the school.

Your honest appraisal will help us to maximise the benefit of this program in supporting your school community. Please take a few moments to complete this brief survey and return it to \_\_\_\_\_ by \_\_\_\_\_. **Thanks for your help!**

1. a) What level of awareness do you have of the Pastoral Care Worker's role? (Please circle)

1                      2                      3                      4                      5  
Unaware                      Somewhat aware                      Very aware

b) How have you been made aware of the role? (Please tick)

- |   |   |
|---|---|
| <input type="checkbox"/> Personal contact                     | <input type="checkbox"/> Word of mouth                |
| <input type="checkbox"/> School newsletter                    | <input type="checkbox"/> School web site information  |
| <input type="checkbox"/> From my child's interaction          | <input type="checkbox"/> Other (please specify) _____ |
| <input type="checkbox"/> Promotional brochure                 | _____   |
| <input type="checkbox"/> Activity run by Pastoral Care Worker | _____   |

2. What aspects of Kerry's role do you most appreciate, and/or are most beneficial to your school community?

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> 1:1 student well-being support         | <input type="checkbox"/> Breakfast Club                                       | <input type="checkbox"/> Other - please specify below: _____ |
| <input type="checkbox"/> Small group student well-being support | <input type="checkbox"/> Organised lunchtime activities                       |  |
| <input type="checkbox"/> Pastoral support for staff             | <input type="checkbox"/> Specific well-being programs e.g. "What's the Buzz?" |  |
| <input type="checkbox"/> Support for families                   | <input type="checkbox"/> Classroom support/presence                           |  |

3. What is the most significant change or difference in the school community you are aware of due to Kerry being in the role? In your answer, if applicable, you may like to indicate how Kerry has made a difference to you and/or your child.

4. What would you like to see as a future direction for chaplaincy in your school?

SMG may wish to use your comments to publicize the benefits Pastoral Care Workers provide. Your identity will remain confidential. Please indicate here ☐ if you do **not** wish your comments to be used.