

Macclesfield Primary School

Responsibility • Safety • Respect • Success • Caring

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Government of South Australia

Department of Education

Term 1 Week 9 Friday 27th March

Week 10 - Humour

Monday 30/3/20

Tuesday 31/3/20

Kerry in

Wednesday 1/4/20

Ice blocks for sale 50c

Thursday 2/4/20

Kerry in for her SMG Review

Friday 3/4/20

Postponed Student Free Day

End of Term 1

Week 11 – Humility and Modesty

Monday 6/4/20

CEO endorsed Student Free Day

Tuesday 7/4/20

CEO endorsed Student Free Day

Wednesday 8/4/20

CEO endorsed Student Free Day

Thursday 9/4/20

CEO endorsed Student Free Day

Friday 10/4/20

Good Friday

NEWSLETTER NO. 5

Kiwanis Awards

The Kiwanis Club of the Adelaide Hills, presented TERRIFIC Kids awards this term, even though we did not have an assembly where these awards could be presented.

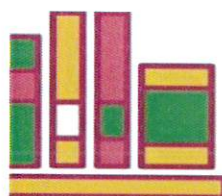
Congratulations to who all received a Term 1 award.:

Emma Cock, Eli Pinchbeck, and Emily Blesing.



Home Learning

Here are some websites to access if you have your children home with you.



10 FREE LEARNING WEBSITES for Kids

Here's a list of some fun, educational, and safe websites for your children to visit and explore!

Switcheroo Zoo

www.switcheroozoo.com
Watch, listen, and play games to learn all about amazing animals!

Nat Geo for Kids

www.kids.nationalgeographic.com
Learn all about geography and fascinating animals!

Into the Book

www.reading.ecb.org
Go "into the book" to play games that practice reading strategies!

Suessville

www.scussville.com
Read, play games, and hang out with Dr. Seuss and his friends!

ABC YA

www.abcy.com
Practice math and reading skills all while playing fun games!

Fun Brain

www.funbrain.com
Play games while practicing math and reading skills!

PBS Kids

www.pbs.org
Hang out with your favorite characters all while learning!

Star Fall

www.starfall.com
Practice your phonics skills with these read-along stories!

Storyline Online

www.storylineonline.net
Have some of your favorite stories read to you by movie stars!

Highlights Kids

www.highlightskids.com
Read, play games, and conduct cool science experiments!

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YOUNG STUDENTS VALUE “IN-BETWEEN” SPACES FOR PLAY AND SELF- DEVELOPMENT

Dr Fatemeh Aminpour, Dr Kate Bishop, and Professor Linda Corkery of UNSW Sydney have found that many students aged 8-10 prefer in-between spaces to formal play areas. Their research shows how students use these spaces and offers suggestions for schools to identify and embrace these preferences.

The study involved 150 students from three public primary schools in New South Wales, and included student-led walking tours of their schools, focus groups, and behaviour mapping.

Favourite in-between spaces included those underneath stairs, between parallel walls, and on the edges of formal spaces like courts and fields. The researchers identified three main characteristics these spaces share: natural settings, edges, and enclosures.

“Possible in-between spaces can be discovered under covered walkways and colonnades; behind the trees planted around the edges of grassed areas; inside the gardens enclosed by raised wooden edges; under staircases and within interlocks and niches. Natural settings are also potential in-between spaces, of great value to children but not sufficiently appreciated in school grounds by designers.”

These spaces are popular with students owing to issues of crowding in formal play spaces, gender balance, and the freedom to choose the ways in which they play. Self-directed play is key in student development, the researchers say, and in-between spaces facilitate this.

For various reasons, pre-determined spaces don't give children what they want.

Several female students reported that they felt out of place in designated play areas that were often dominated by boys, especially by more physically capable boys. In-between spaces allow for a more diverse range of children's social groups and abilities in school grounds. They could choose how they played without the pressure of a larger social group.

Postponed - Student Free Day

Our planned Student Free Day for Friday 3rd of April (Week 10) has been postponed in light of the CEO's decision to implement 4 Student Free Days from Monday, 6th April until Thursday, 9th April. The purpose of these days is to allow teachers to plan flexible teaching and learning options that may be required.

Character Strength

Humility and Modesty

With the strength of humility and modesty you are content to let your accomplishments speak for themselves and do not seek the spotlight. Humble people are honest about their limitations and the gaps in their knowledge and are content to seek advice from other people. You are able to keep your abilities and accomplishments in perspective.

If you have the strength of humility and modesty...

- You rarely talk about your accomplishments and keep a low focus on yourself
- You are open to new ideas, contradictory information and advice
- You often acknowledge your mistakes
- You have no need to present yourself to others as better than you actually are

Quick Smart and Too Smart Numeracy Awards

These awards could not be presented at assembly. Congratulations to :

Quick Smart

- Joe Woodcock (4 progress certificates)
- Maddi Brook (3 progress certificates)
- Olivia Wouters (3 progress certificates)
- Alanna Matthews (3 progress certificates)

Too Smart

- Leela Andrew
- Emma Cock
- Gus Brook
- Lila Fahey

Well done to you all!

Absence from School

I hope you and your family is keeping healthy and well.

Please contact the school if you are keeping your children home from school for any reason. We understand that there are currently many factors being considered by families in the interests of their family's wellbeing. We totally respect your decisions regarding these matters.

The Government has also said that families are able to keep children home until the end of the term (now end of Week 10), if they wish to do so.

We are, however, still required to keep records of attendance and will contact you, as a matter of courtesy, if there are unexplained absences from school.

Stay safe!!

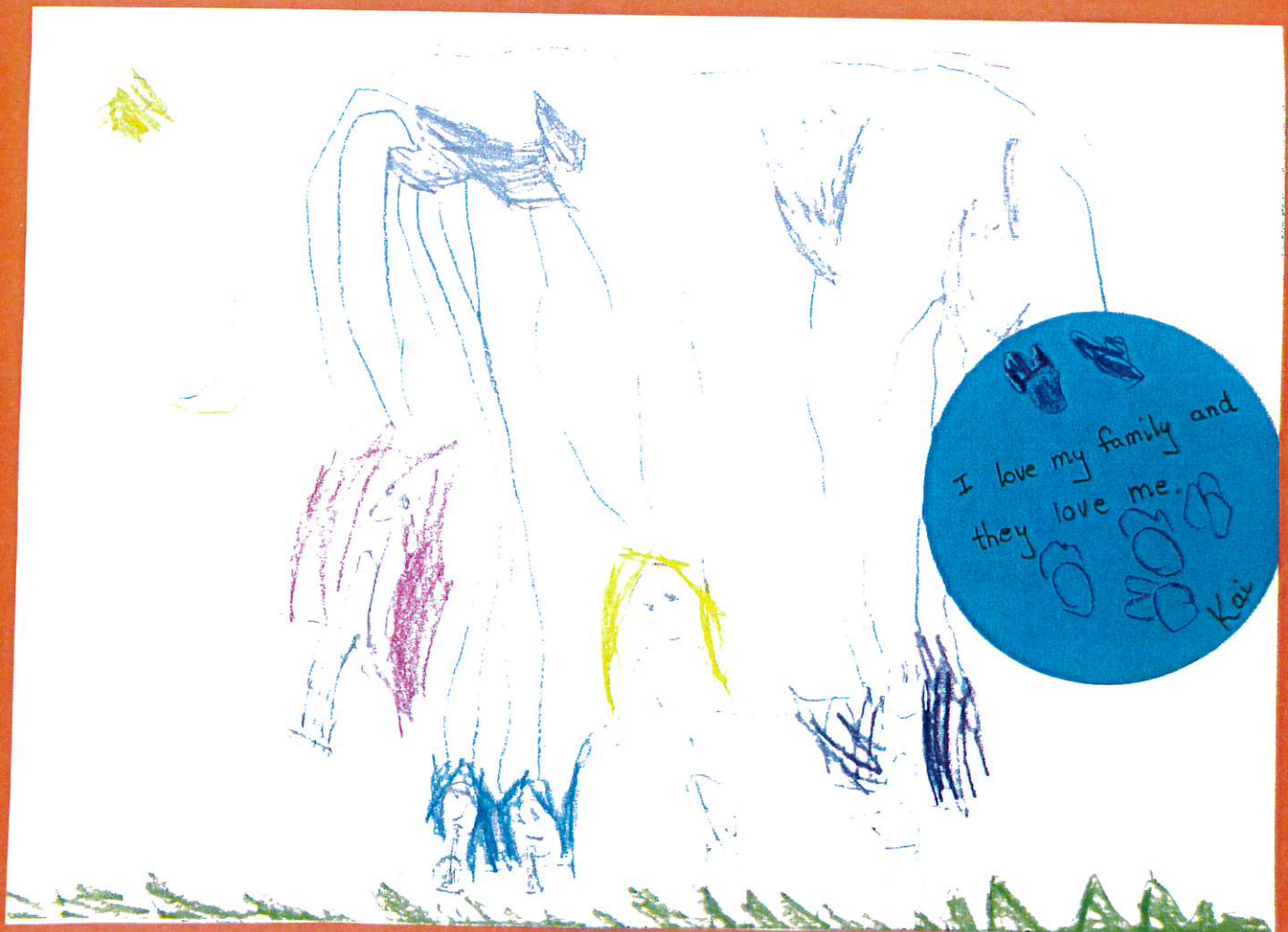
REC/ year 1 & 2

In HASS we have been investigating what makes a family.

Learning Intention- to discuss, record and share information about our family.

We knew we were successful when we could talk to another student about our family, create a pictorial representation of our family and had written a sentence about what made our family special.

Finally we shared this information at assembly.



Chelsea
Mum Dad

My family
helps
other
people
Chelsea

Aedan

Mum

Aedan

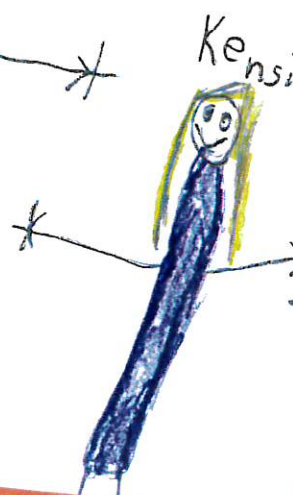
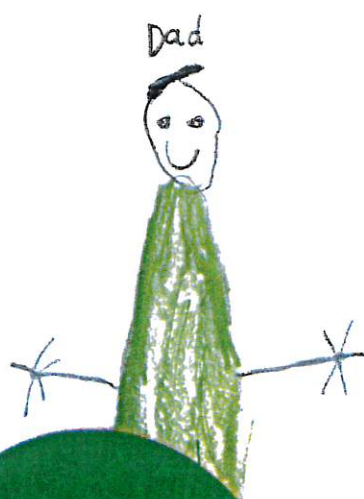
Eadie

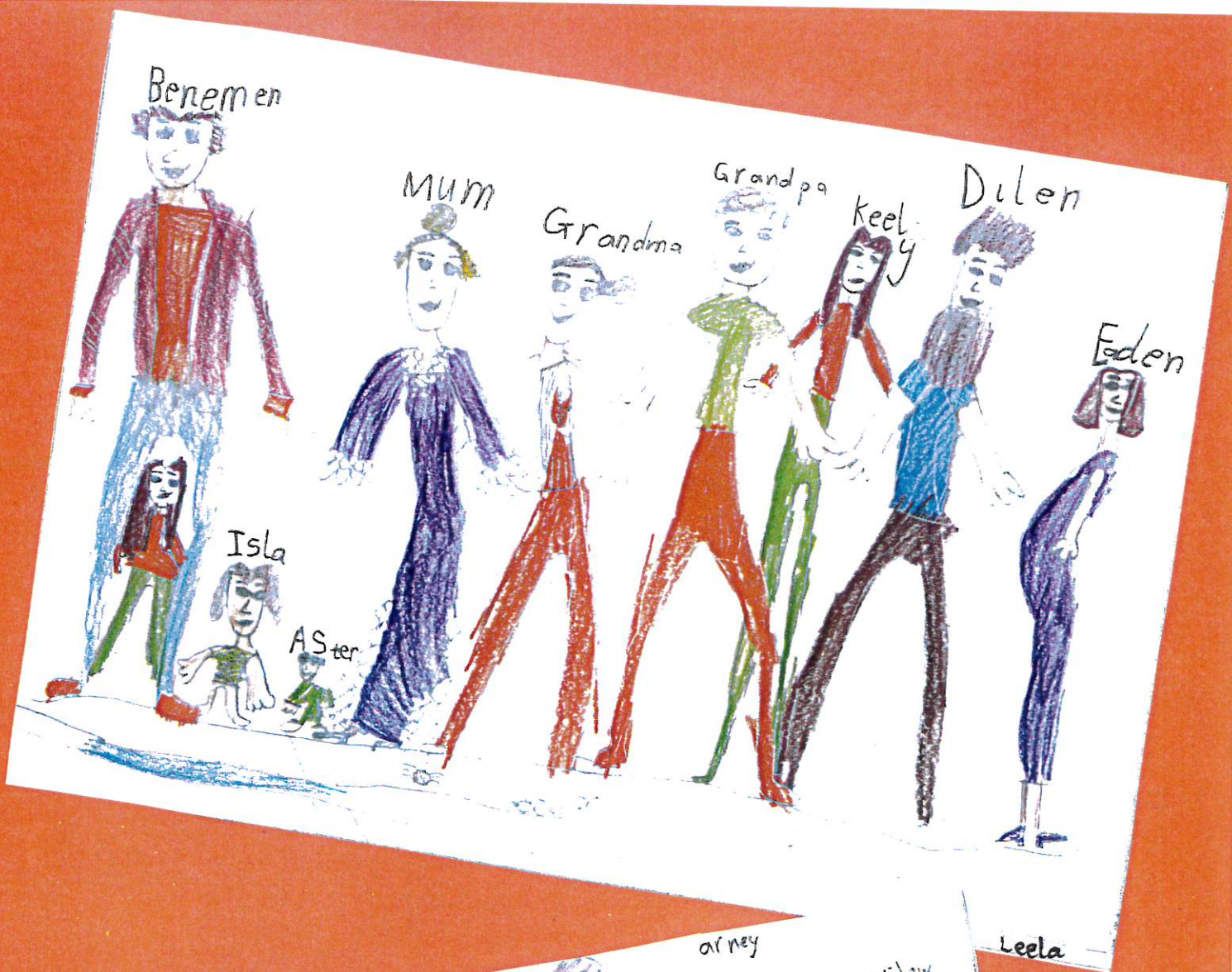
Dad

I love my
my family's
1st best
Aedan



My dad
helps me
build my go-kart.
My mum helps
me do things
like craft.
Mia





My mum
is really good
at cooking and
I've drawn my
whole entire
family

Tilly

CHARLOTTE

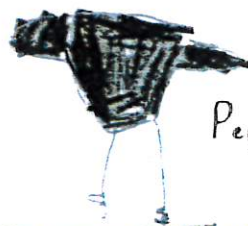
My Mum gives
me lots of kisses.
Charlotte



Charlotte



Joshua James



Pepper

My Family is the
best because all of
us are funny
Even me!

Taya



Humour

(playfulness)

