

Macclesfield Primary School

Responsibility • Safety • Respect • Success • Caring

Principal: Lynne Noll



Government of South Australia

Department for Education

Luck St
MACCLESFIELD SA 5153

PHONE: 08 83889338

FAX: 08 83889028

Term 2 Week 1 Friday 1st May

NEWSLETTER NO. 6

Week 2 - Humility and Modesty

Monday 4/5/20

Tuesday 5/5/20

Kerry in

Wednesday 6/5/20

Thursday 7/5/20

Kerry in

Friday 8/5/20

Week 3 – Curiosity

Monday 11/5/20

Tuesday 12/5/20

Kerry in

Wednesday 13/5/20

Gift stall - Thanks for your work with this
Kirsty – Much appreciated!!!

Thursday 14/5/20

Kerry in
Gift stall

Friday 15/5/20

Gift stall

Welcome Back

It is so pleasing that South Australia is in a position to have schools operating and that the health impact of Covid-19 has been managed so well, to date.

It has however, had a significant impact on families in financially, emotionally and in ways related to family contact.

We are aware of this. Please be assured that we are sensitive to these matters and want to be supportive in every way that we can.

We understand that some families are not able to join us, and while we miss them all, we understand their individual circumstances and look forward to keeping in close contact with them.

We are constantly refining the delivery of home learning programmes. Teachers will keep you posted about any changes that they make, that impact on your child's work.

Thankyou to everyone for your patience and support as we have ventured into this new era of schooling.

New faces

As Term 2 starts, we welcome 3 new students to Macclesfield Primary.

Cruz will join the 5/6/7 class, Beau will join the 3/4/5 class and Alexis will join the R/1/2 class.

We welcome them, and their families to the school.

We also have 2 new staff members, who are working in the student support area.

Suzanne Woithe and Nicola Hastings both come from other schools with a lot of experience in this area and we are very fortunate to have them. Welcome to you both.

Rosalie Kathigitis will remain on sick leave this term. Sally Clark is continuing in the role. Thanks, Sally!

Sadly, Joy Bourne, who has been running our Kitchen programme, has retired. She has been a real 'gem' and we are very disappointed that she will not be returning.

We wish her, and her husband, all the very best as they venture into this exciting chapter in their lives.

Email: Lynne.Noll92@schools.sa.edu.au
www.maccyps.sa.edu.au

Mobile: 0427 270 986

HOME EDUCATION DOESN'T HAVE TO BE A FORMAL AFFAIR

Mindfulness and wellbeing researcher Dr Leigh Burrows, from Flinders University, believes that many parents may think home education should resemble what they did at school, when in fact it can be a chance to connect with children and follow their interests.

"Learning at home doesn't have to be done in a teacherly, didactic way," Dr Burrows states. "It can follow children's natural interests. They might ask why a bee goes to flowers, and you can follow that experience by looking it up together, writing about it, or drawing a picture."

Dr Burrows is eager to assure parents that a day of home education doesn't have to be structured to the hour. She recommends a morning of semi-structured learning and a more open afternoon.

"You can have the morning structured but very connected to the current scene. The nature of the weather, the flowers, insects, birds, trees. These are all learning opportunities for young children."

"Schools these days have gardens they use for cooking, art, games outside. Learning and wellbeing can be very holistic. You can have the experience first and reflect on it afterwards. If the parents can provide experiences, the children can write about it or draw a picture and they are bringing the experience back into themselves."

These kinds of learning processes can be collaborative, and parents can learn alongside their children. Dr Burrows points out that all adults have different strengths and know different things that they can use in home education.

"It might be cooking, measuring out the sugar and flour and the different temperatures. That's a learning opportunity. Or going outside or in the shed or the park instead of being stuck inside together."

In a time when both parents and students are facing new and confusing ways of living their daily lives, Dr Burrows encourages taking a mindful approach to learning, slowing down and observing the world.

"These actions are very grounding. As soon as we tune in to what's outside us, we don't think as much. It's a form of external mindfulness. Setting a task of each day noticing something new, the weather, differences between morning and afternoon."

Dr Burrows wants parents to know that while a day of learning shouldn't be all discipline and rules, there should be some structure that children can come to expect. She suggests an active task followed by something quiet and reflective, a process she describes as "breathing in and out".

.....to be continued

Character Strength

Curiosity

(Interest, novelty-seeking, openness to experience)

Curiosity and interest in the world represents your desire for new experiences and a thirst for knowledge. You actively recognize and pursue challenging opportunities. Curious people not only tolerate ambiguity, you like it and are intrigued by it.

If you have the strength of curiosity...

- You are always asking questions, and you find all subjects and topics fascinating
- You are flexible about matters that do not fit your preconception
- You like exploration and discovery and become easily absorbed in music, movies, books, sports, people....
- You are not easily bored

Programme changes

There are still many changes in place because of Covid-19 restrictions.

We are not holding assemblies or excursions. We have halted all volunteer based programmes and asked that parents do not enter the school grounds to wait in groups in the mornings and afternoons.

We are not running the kitchen programme or the Milo sales currently.

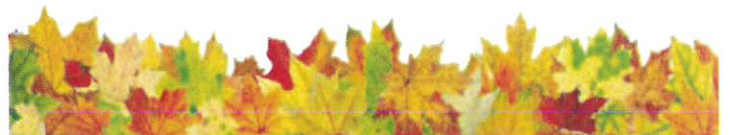
The Department for Education has established strict guidelines that enable off-site support services, visiting specialists, instrumental music teachers and maintenance workers to attend school sites.

Top Block

Beginning next week, we will have play in the Top Block at lunch times on Tuesdays and Thursdays (weather permitting).

Governing Council

We are obviously not able to meet as a group of 15 and I will speak with Sylvia during next week to determine what we will do to address this. You will be given plenty of information about what our plans are.





Gift Stall

Parent Club will be holding a gift stall week two of term two
in readiness for Mother's Day.

Allowing the kids an opportunity to purchase some inexpensive gifts
for the special people in their lives.

Items will be available for purchase Wednesday, Thursday and Friday
during lunch time and after school.

Only five shoppers at a time.

Nothing over five dollars.



Inspired by the artwork of Australian artists, Katherine Castle (realism) and Pete Cromer (stylised collage), we created our own artworks.



Learning Intention

You will develop an awareness of visual conventions and investigate the visual detail in artworks and they way materials, techniques and technolgies are used to create the artworks.

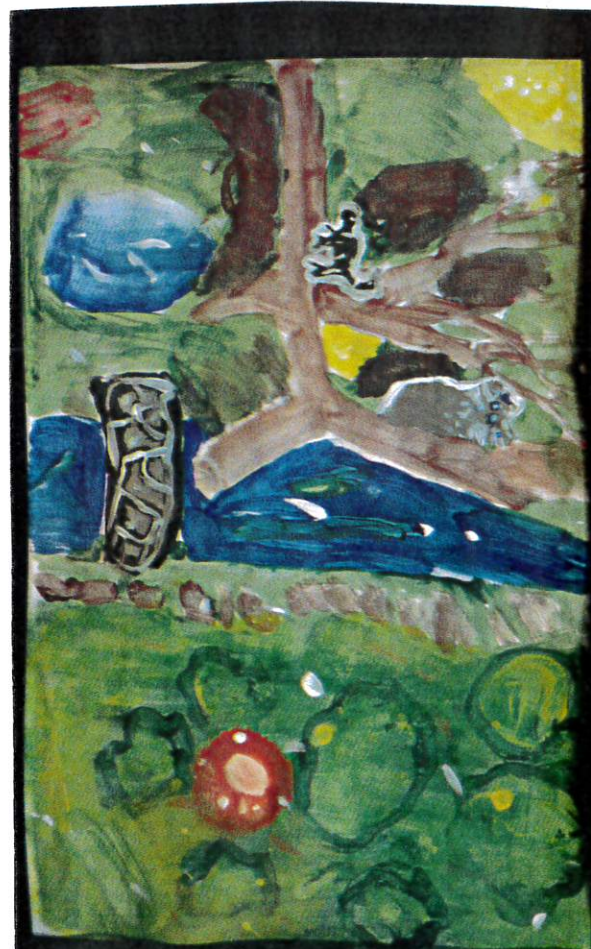
You will explore and experiment with visual conventions, such as line, shape, colour and texture and develop an individual artwork to the theme of Australian birds or animals.

Success Criteria

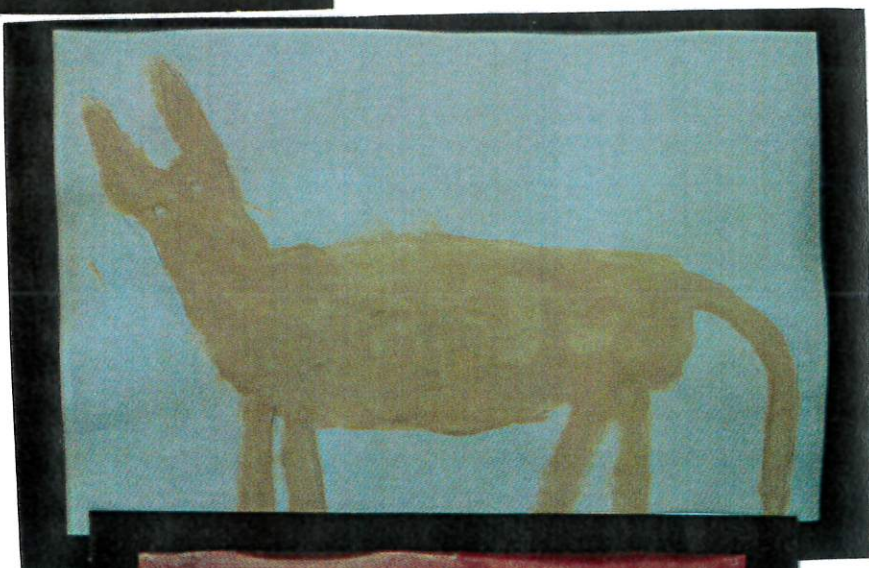
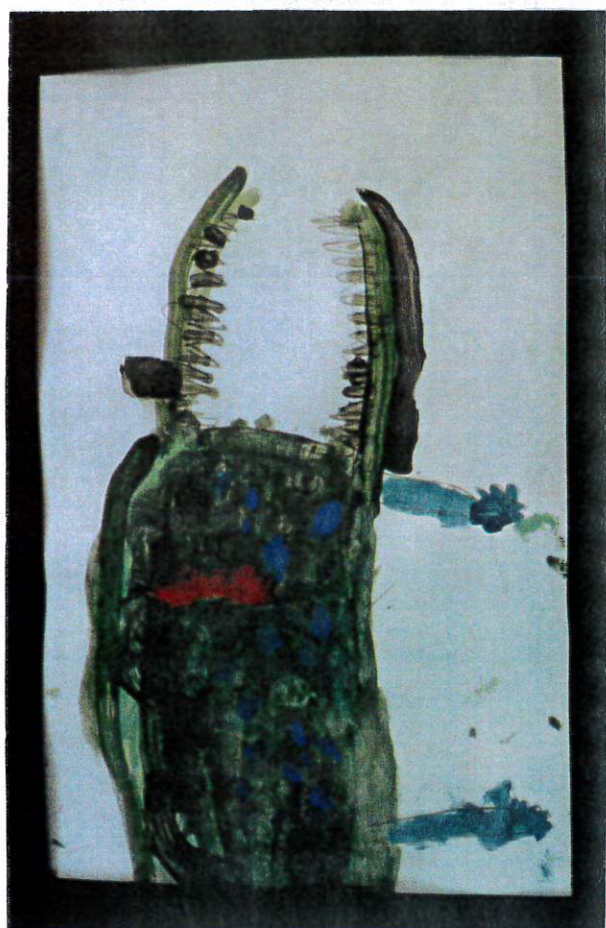
I can investigate and orally respond to the detail in visual artworks and contribute to class discussions on the way materials, techniques and technologies are used to create the artworks.

I can plan and create an artwork, experimenting with visual conventions to complete an individual artwork featuring an Australian bord or animal.

I can discuss the visual conventions used in my artwork and how they contribute to the overall effectiveness of the artwork.







**BOOK CLUB IS HERE—Virtual Catalogue
while Students Learn from Home**

In these unprecedented times we're all being asked to change the way we work and live. Our tradition of putting books into the hands of kids isn't going to change, but for Term 2, we're doing things a little differently.

**Doing things differently does not change
our goal, that goal is more important than ever!**

**For the first time in the history of Scholastic—
we will have a Virtual Book Club for Term 2**

Every child will still have the opportunity to access their Book Club catalogue.

The same carefully selected, best-value books will still be available, so the enjoyment Book Club is known for will not change!

We ask that you continue to work with us to maintain our unique distribution partnership with schools. This means we can keep on putting traditional delivery costs back into offering the best prices and the best selection of books!

**All orders will still be delivered
to the child's school as normal, but**
getting the books into their hands is where we are asking for your help!

Ready to Run

Click below to access
the Virtual Catalogue.

Recommended return-by-date
Monday 18th May.



**Click here for your
Virtual Book Club**

Any questions or need help

**Please call us on
1800 021 233***

We are here to help.

*Please contact us by 1st May 2020.



Copy the link below and share

<https://scholastic.com.au/book-club/virtual-catalogue-1/>

Curiosity
(interest in the world)

