

# Macclesfield Primary School

Responsibility • Safety • Respect • Success • Caring

Principal: Lynne Noll



Government of South Australia  
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Term 3 Week 3 Thursday 6<sup>th</sup> August

## NEWSLETTER NO. 12

### Week 4 – Fairness

**Monday 10/8/20**

STEM visitors meeting here

**Tuesday 11/8/20**

Kerry in

Dance lessons continue

**Wednesday 12/8/20**

**Thursday 13/8/20**

Kerry in

**Friday 14/8/20**

Assembly 5/6/7 hosting

Dental Van visit

### Week 5 – Love and Being loved

**Monday 17/8/20**

**Tuesday 18/8/20**

Kerry in

Dance Sessions continue

**Wednesday 19/8/20**

**Thursday 20/8/20**

Kerry in

**Friday 21/8/20**

Newsletter day

### Welcome Back

We welcome a new student to the Year 3/4/5 class and hope she enjoys being a part of Macclesfield Primary School.

### STEM (Science, Technology, Engineering, Maths)

Libby Spencer and Sally Clarke are both part of a project, known as STEM 500, where 500 Department teachers are being trained to teach STEM in schools. Next Monday a group of teachers, in similar roles, will meet here for a hub group meeting.

### Dance lessons

Dance lessons began last Tuesday. The lessons cost a total of \$12 for 6 weeks lessons.

The Governing Council has decided that students can only participate in school activities that require payment if their families pay, or make arrangements to do so.

All students attended the first session this week, but if you would like your child to take part and have not yet paid, or spoken to us about your payment plans, please do so, before Tuesday.

We will make alternative arrangements for students who are not taking part.



### Student Free Day

Please remember that Friday (7<sup>th</sup> August) is a Student Free Day for Macclesfield Primary. There will be no one on site as we are meeting at Meadows Primary School.

## **STEM (Science, Technology, Engineering, Maths) VITAL TO AUSTRALIA'S FUTURE, BUT TEACHERS NEED 21<sup>st</sup> CENTURY SKILLS TO ENGAGE STUDENTS**

Students are less interested in STEM subjects than they used to be, and researchers are looking at ways to bolster enrolments and encourage student interest—especially in maths. Professor Kim Beswick of UNSW and Professor Sharon Fraser of the University of Tasmania have developed a self-reflective framework for teachers, “STEMCrAft”, that they hope will highlight the importance of developing teachers’ 21<sup>st</sup> century competencies and help them to make maths more engaging to students.

Beswick and Fraser point out that STEM is more important than ever, noting recent technological and global issues like artificial intelligence, climate change, and 3D printing, all of which are driven—or tackled—by STEM research.

Importantly, the researchers believe that maths teaching is driven by students’ and teachers’ 21<sup>st</sup> century competencies such as creativity, collaboration, problem solving and critical thinking.

Creativity and collaboration may not be the first things that come to mind when thinking about maths, but Beswick and Fraser say that these concepts are “central to STEM disciplines” and are necessary when researching or teaching the discipline.

One of these 21<sup>st</sup> century competencies is “core content knowledge”. Unfortunately, Australian schools face relatively high rates of out-of-field maths teaching: those who teach subjects for which they are not adequately qualified. This issue is exacerbated when teachers also lack expertise in another STEM field yet are expected to integrate two or more into one class.

These issues are particularly noticeable in rural schools, those in low socioeconomic areas, and hard to staff urban schools.

“In rural and remote locations, not only is out-of-field teaching most prevalent, but higher proportions of teachers are beginning their careers alongside relatively inexperienced colleagues and principals who are also new to their role.”

*... to be continued*

## **Character Strength Love and Being Loved**

As a loving individual, you value close relationships with others, particularly those in which your feelings are reciprocated. You express love openly and receive it warmly, drawing strength and courage from both. You put your trust in others and make your loved ones a priority when making big decisions. If you have the strength of love and being loved...

- There are people in your life whose happiness matters as much to you as to your own and this feeling is mutual
- You consider the people you love when you are making big decisions
- You enjoy receiving and accepting love from others
- There are people in your life with whom you feel free to be yourself

## **Year 8 Placements for 2021**

It is anticipated that the formal information about placements for our Year 7s who are moving into Year 8 in 2021, will be sent to us for distribution by Friday 14<sup>th</sup> August.

## **Class arrangements for 2021**

As we start to plan for the 2021 school year, we like to have accurate information about student enrolments.

If there is information about your family that we need for this purpose, please let us know.

If you know of other families who may be intending to enrol at Macclesfield, that are not currently here, please ask them to make contact with us also.

## **Covid - 19**

We continue to receive information from the department about current levels of restriction and requirements as they pertain to educational sites.

Currently the situation is as follows:

Parents are allowed on site providing -

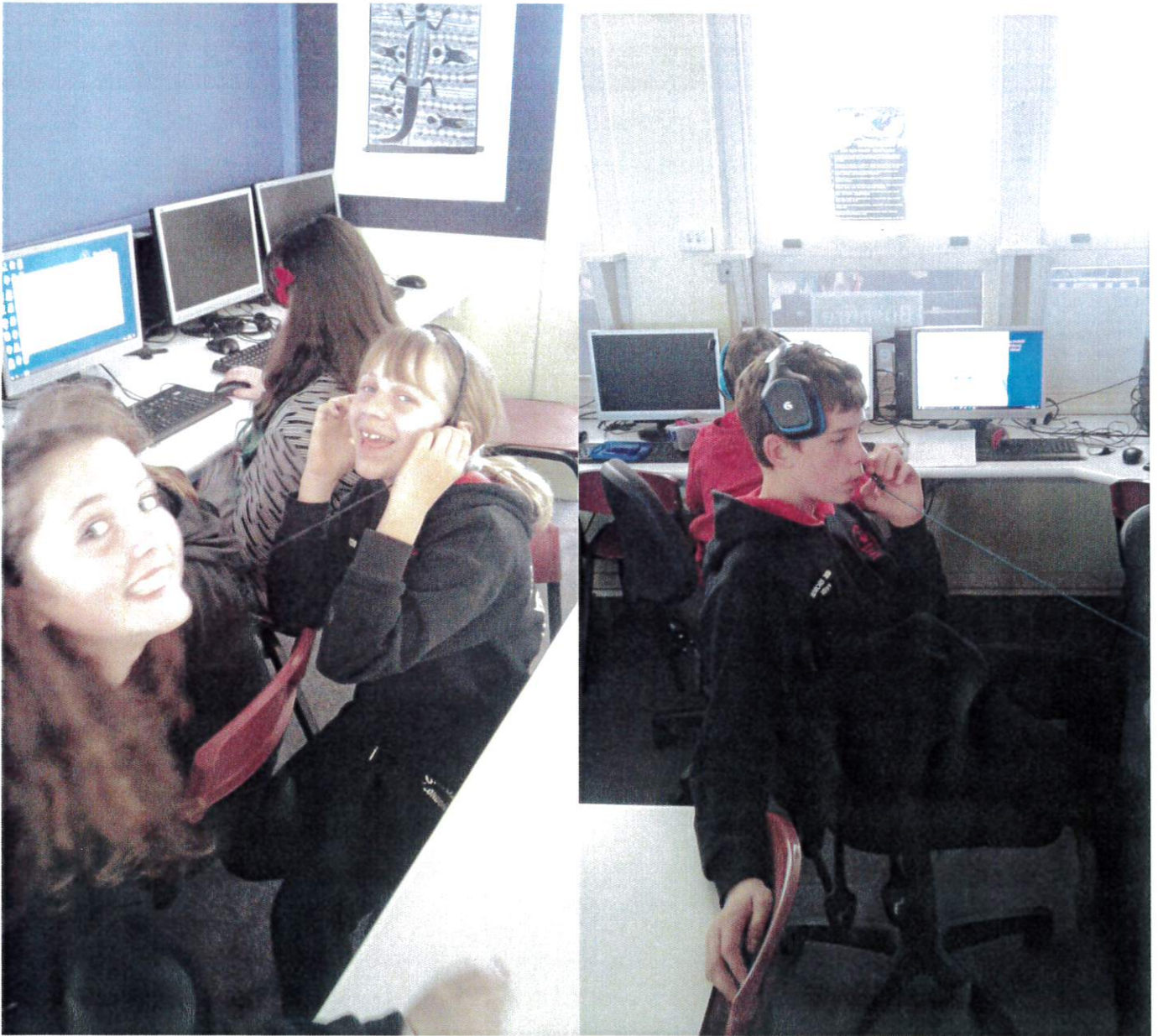
- they are well
- have sanitised or washed hands
- remain 1.5 metres from others and
- complete the Covid Site Entry form (if you are staying longer than 15 minutes)

We ask that children who are unwell also stay at home.

Planned school events are being considered cautiously as we wait for further advice.

Let's work together with all of South Australia to keep us safe!!!





### Room 3

#### PODCAST Task Overview

In English this term we have been exploring how to create narrative based texts in the form of Podcasts. We tried to create podcasts that were targeted towards specific audiences and engaging for the listener. We began by scripting what we wanted to record and then used sound bites, music and voice recording software to bring our scripts to life. Above is a collection of photographs of us in the recording and editing phases of production.

#### Links with the Australian Curriculum

1. *Students create structured and coherent texts for a range of purposes and audiences.*
2. *Students create detailed texts elaborating on key ideas for a range of purposes and audiences.*
3. *Students understand how language features and language patterns can be used for emphasis.*







## Parent Club

### Zulians Fudge Fundraiser

Zulians Fudge Fundraiser orders will need to be returned to school by Friday 21<sup>st</sup> August.

We are asking that payment be made by card at the front office.

If you did not receive an order form, there are some available at the front office.

## Book Club

Book Club orders are due back to school by 10<sup>th</sup> August. Thanks.

