

# Macclesfield Primary School

Responsibility • Safety • Respect • Success • Caring

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Government of South Australia

Department for Education

Term 3 Week 7 Friday 4<sup>th</sup> September

## NEWSLETTER NO. 14

### Week 8 – Gratitude

#### Swimming Week

Monday 7/9/20

No volleyball clinics

Tuesday 8/9/20

Kerry in

No Dance lessons

Wednesday 9/9/20

No Milo

Thursday 10/9/20

Kerry in

Friday 11/9/20

Assembly R/1/2 hosting



### Week 9 – Forgiveness

Monday 14/9/20

Lightning Carnival

Volleyball clinics

Tuesday 15/9/20

Kerry in

Dance Sessions continue

Wednesday 16/9/20

Milo 50c

Thursday 17/9/20

Kerry in

Friday 18/9/20

Newsletter day

'Music is Fun' performance for students

### Netball Congratulations

Congratulations to Annika Sexton, who has made the District SAPSASA netball team. There was a very competitive field and Annika did very well to be chosen. We look forward to hearing all about it. Congratulations also, to the others from our school, who made the effort to try out for the competition.

### Swimming

Swimming will be on next week for all of our students from Reception to Year 5.

We are not able to offer transport on the buses to the pool but parents can meet us there and enjoy a coffee from the café.

Students from the R-2 class will take their recess with them and have that at the pool. They will eat lunch when they get back to school at about 1pm.

Students from Year 3-5 will need to take a packed lunch, since they will be having lunch at the pool.

### NED Show

Today we participated in the NED Show presented on Zoom. The intended learning from the show supports our school's work in the area of 'Growth Mindset' and reinforced the message that 'what we can't do now is often, what we can't do yet!' Your family will have received a note about this already. Yoyos will be for sale from Monday at the gate in the mornings and afternoons.



### Head Lice

We have had students with head lice in every class over the past couple of weeks. Please check your children's hair and make sure they (and all bedding, brushes etc) are treated before they come back to school.



## STEM (Science, Technology, Engineering, Maths) VITAL TO AUSTRALIA'S FUTURE, BUT TEACHERS NEED 21<sup>st</sup> CENTURY SKILLS TO ENGAGE STUDENTS

Researching a new resource might require use of the internet (digital literacy) while knowing how to adapt a resource could involve both "core content knowledge" and "creativity and innovation".

"The STEMCrAFT framework provides a tool whereby the knowledge and skill requirements for teaching a specific STEM discipline can be made explicit while drawing upon and developing teachers' own 21st century competencies."

The framework can also be used collaboratively by teachers. The researchers give the example of a science teacher and a maths teacher working together to evaluate the usefulness of a shared teaching resource.

"Working through the STEMCrAFT framework together would afford valuable insights into one another's particular expertise and experience, be likely to extend the knowledge of both, and to build mutual understanding and respect."

For more information, see Beswick, K. & Fraser, S., (2019), 'Developing mathematics teachers' 21<sup>st</sup> century competencies for teaching in STEM contexts', *ZDM: Mathematics Education*. <https://doi.org/10.1007/s11858-019-010842>.

*The R/1/2 and 3/4/5 classes have been working together on STEAM projects at Macclesfield School. The Learning Intention of the task pictured below, was to increase knowledge of, and skill in using, the design process to make something that would cheer someone up. It was inspired by the isolation that some families have faced during Covid-19.*



### Character Strength

#### Forgiveness

With this strength, you forgive those who have done you wrong or offended you. This means you are able to accept other people's shortcomings, give them another chance and resist the temptation to behave vengefully. You seek to act in a benevolent, kind and generous way to people who have done you wrong.

If you have the strength of forgiveness...

- You don't hold a grudge for very long
- When someone hurts your feelings, you manage to get over it fairly quickly
- You don't try to 'get even' when someone has upset you
- You work hard to mend relationships with people who have hurt or betrayed you in the past

### Wellbeing and Engagement Survey

Since we did not take part in this survey earlier in the year, we have the opportunity to do it this term. The data from the survey will assist us as we review our Site Improvement Plan, where resilience for learning is a priority. You will find more information attached to this newsletter. Participation is not compulsory.

### Suspension and Exclusion Policy

The Dept. for Education has recently updated its Suspension and Exclusion Policy for schools. A flier explaining the policy in detail accompanies this newsletter.

### Sports Day

We plan to hold our Sports Day on Wednesday 14<sup>th</sup> October, pending no further Covid-19 restrictions. Parents are allowed to attend as long as we are clearly socially distanced and ensure proper contact tracing. We will require two Covid Marshals at Davenport Square in the afternoon. SAPOL take responsibility for enforcing Covid-safe practices at these events, so it is very important that we adhere to the requirements.







Dear Parent/Guardian

**Re: Wellbeing and Engagement Collection**

Students in our school have been invited to take part in a survey being conducted in Term 3 2020. This letter provides key information about the survey.

In Term 1 2020, some schools participated in the Wellbeing and Engagement Collection. However, not all students were able to participate in or complete the survey due to the COVID-19 pandemic. Our school will participate in the Term 3 Wellbeing and Engagement Collection which will be open during Weeks 7 to 9 (Monday 31 August to Friday 18 September 2020).

**Purpose of the collection**

Young people's sense of wellbeing is an important part of how they learn at school. The purpose of the survey is to seek students' views about their wellbeing and their engagement with school. Students in year levels 4 to 12 across the State will be invited to participate in the *Wellbeing and Engagement Collection*. The information collected will help the education system and broader community to support young people's health and wellbeing.

**What is the survey about?**

The survey asks students about their social and emotional wellbeing; school relationships and engagement and learning in school; and physical health and wellbeing and after school activities. Students' answers will be kept confidential – no one (including school staff) will use the results to identify individual students.

**What is involved in project participation?**

Teachers will arrange for students to undertake the survey during class time. Students will be asked if they would like to participate and will be free to withdraw at any time. **If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.**

**Will students' information be kept confidential?**

The department takes measures to ensure students' personal information and their identities remain anonymous when participating in the survey.

Participating schools with fewer than 5 students undertaking the survey will not receive a school report in order to protect the confidentiality of students.

**What will happen if a student is distressed during or after the survey?**

Whilst the survey questions are not expected to distress students, the survey includes questions that ask about topics such as students' happiness and experiences of being bullied. Teachers will inform students that:

- if they find the survey uncomfortable or distressing, they should leave the survey screen immediately
- that it is not compulsory to take part in the survey as a whole, and
- students may also skip individual survey questions if they wish.

Students who may want to speak to an adult about concerns or issues and will be supported to do so.

**Where can I get more information?**

Further information on the Wellbeing and Engagement Collection can be found at [www.education.sa.gov.au](http://www.education.sa.gov.au) (search:wec) or can be collected from the school. For questions or concerns, or to view the questions, please email [Education.WECSA@sa.gov.au](mailto:Education.WECSA@sa.gov.au).

Sincerely

PRINCIPAL

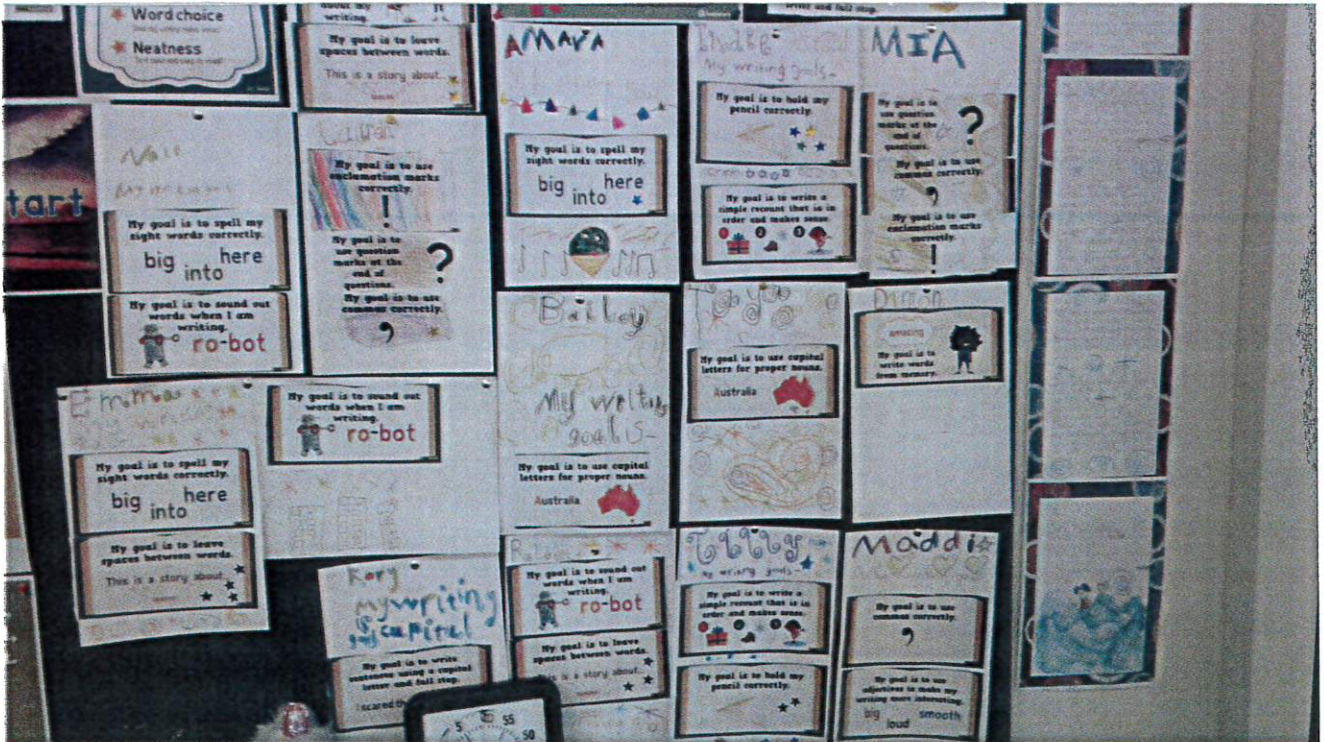


## Year's Reception/1 & 2

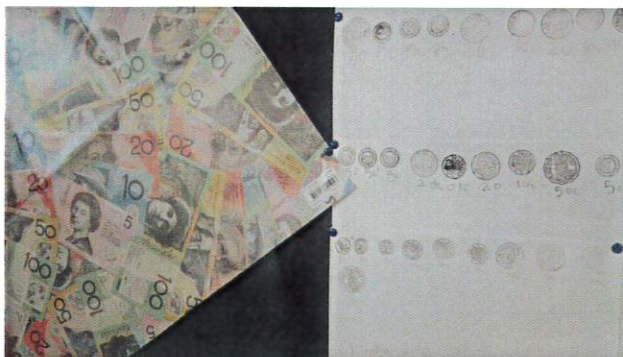
As part of their Literacy focus the year 2 students have been writing narratives, recounts & persuasive texts. In response to conferences and feedback they have identified and recorded their individual learning goals which they have displayed in the classroom.

We are reading a variety of old & modern fairy tales to identify and compare characters. This has supported our learning in the Dancify program.

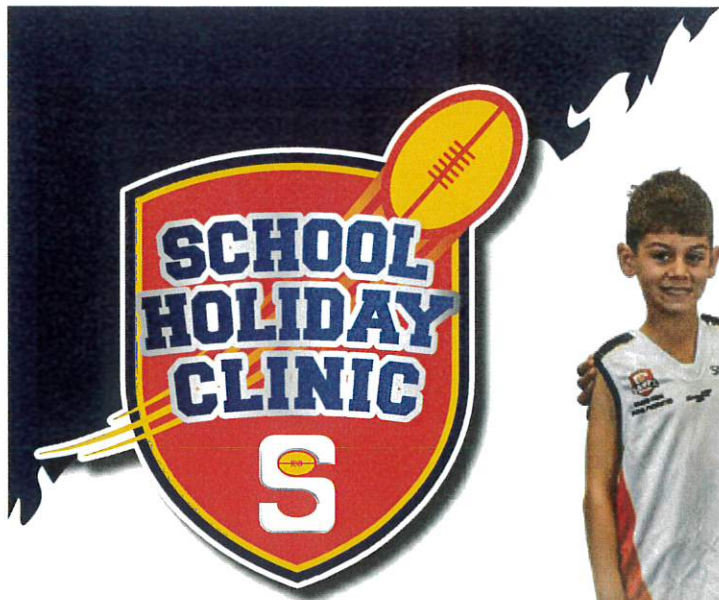
The R's & Yr1's have been learning about financial literacy and money in Australia. The Yr1's have identified, ordered & labelled amounts while the R's matched amounts to dice, stamped and labelled them.











# SCHOOL HOLIDAY CLINICS

***SANFL School holiday clinics are returning, providing a fun, safe and inclusive environment for children at any ability aged 5 – 12.***

*In small groups (less than 20), kids will participate in activities designed for fun, whilst developing skills and fitness appropriate to their age.*

*SANFL's priority is the safety of our participants and wider community, therefore all facilitators have been trained to follow COVID-19 safe protocols*



## VENUES AND DATES

**Time: 10am-12:30pm**

- **28th September - Norwood FC**
- **29th September - West Adelaide FC**
- **30th September - South Adelaide FC**
- **6th October - Lobethal FC**
- **7th October - Strathalbyn FC**
- **8th October - Port Pirie Memorial Oval**

**REGISTER NOW | PLACES ARE LIMITED**



# Forgiveness

