

Macclesfield Primary School

Responsibility • Safety • Respect • Success • Caring

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Government of South Australia

Department for Education

 $Term\ 4 \quad Week\ 3 \quad Friday\ 30^{th}\ 0ctober\ 2020$

Week 4 – Social Intelligence Monday 2/11/20

Tuesday 3/11/20

Kerry in

Life Education Dome

Wednesday 4/11/20

Iceblocks 50c

Life Education Dome

Thursday 5/11/20

Kerry in

Friday 6/11/20

Assembly - Year 3/4/5 hosting

Week 5- Self Control

Monday 9/11/20

School Camp

Tuesday 10/11/20

Kerry in

School Camp

Wednesday 11/11/20

Ice blocks for sale

Remembrance Day commemoration

Thursday 12/11/20

Kerry in

Friday 13/11/20

School Closure

NEWSLETTER NO. 17

SAPSASA Athletics Day

What a great team of athletes we sent to the Athletics Day on Friday 16th October. Despite the inclement weather, our team remained positive and achieved well. Sierra Matthews received a first place for her discus throw, Isabel Bedson a third place for her shot put and Annika Sexton, 3 fourths in all three of her events, discus, shotput and 800 metres.

Our school ranked 5th overall in the adjusted scores.

We extend a big thankyou to those parents who provided transport to and from the event and to Kane and Fiona for their organisation.

We also thank Justin Williams, who is the district coordinator of SAPSASA across the district. This is a big job.

Yoga with Mr Watkins class

At the end of last term and into this term, Kane Watkins' class has been having a series of yoga sessions with Bec MacFarlane. Students are very attentive and engaged during these sessions. We are very grateful for the time and energy that Bec has put into these sessions.

Life Education Dome

The Life Education Dome will be set up at the school next week on Tuesday (3/11) and Wednesday (4/11). Each group of students will have a different focus for their sessions.

Years 5/6/7 – Respect, Relate, Connect (Positive relationships)

Years 2/3/4 – All Systems Go (How the body works)

Year R/1 – My Body Matters (Body care)

The Year 6/7s will have an additional session related to Decision-making. The visit by this van is budgeted for, every second year by the school.

The dome will be in the gym and open for parents who would like to have a look inside from 8.30-9.00 on Wednesday morning.

Remembrance Day

Please remember that we will be attending the local Remembrance Day commemoration on 11th November.

School Closure Day

As indicated on the term calendar, please also remember that Friday 13th of November will be a School Closure Day.

MOVING YEAR 7 INTO HIGH SCHOOL: WHAT DOES IT MEAN FOR YOUR KIDS?

Leadership and teaching

Many students entering adolescence are frustrated by a lack of meaningful challenges. To engage students and show them that class is relevant to their lives, it helps to bring different subjects together into bigger themes that harness students' interests. Rather than just learning Science and History, for example, they might use the skills they learn in each to do a project on environmental sustainability, great inventors in history, or any relevant topic that allows them to integrate the skills they're learning.

To lead such learning and support students, teachers need a strong understanding of young people. Many adolescents, says Dr Swain, feel teachers aren't interested in them. "You have to demonstrate to them what productive adults are, as this is when they're developing the values they'll take with them into adulthood. So teachers must be positive, have a love of adolescence, and want to be there."

Teacher leadership helps junior high schools coordinate subjects and work in harmony with the rest of the school community. A good example is having a teacher in charge of the Year 7 transition: this received great feedback at a school in WA, where the teacher was responsible for Year 7 students' wellbeing, communicating with parents, and building a Year 7 identity.

A focus on student leadership is also invaluable. Leadership opportunities give young students the chance to learn new skills, to develop their values and communication skills, and to be positive role models for others. It offers them a sense of purpose and ownership over their learning, contributing to a positive culture in their cohort. Student leadership roles work best when they're focused on serving others: whether by raising money for a charity, representing peers or helping to organise events.

The small stuff matters

Dr Anne Coffey of Notre Dame University is an expert on the transition from primary school to high school, with extensive knowledge of the Year 7 shift in WA. On the whole, she found that students and parents in the schools she studied were very happy with the way school leaders and staff managed the transition.

...to be continued

School Structure 2021

As discussed at Governing Council this week, the planned school structure for 2021 will be:

R/1/2 - with Mel Paterakis

Years 3/4/5 – with Meg Ryan

Years 6/7 – teacher unknown

Non-contact teacher - 0.5 - teacher unknown

Preschoolers will begin their transition visits on Tuesday 3rd November.

Character Strength

Self Control, Self Discipline, Self Regulation

The strength of self control means that you can hold your responses (desires, emotions, impulses) in check when appropriate. This means you can pursue goals and live up to standards. The strength of self discipline also means you will make yourself do something in the face of temptation.

If you have the strength of self control...

- You rarely allow your emotions to get out of control
- You are likely to stick to your goals, such as eating healthily and keeping fit
- When things get difficult or complicated, you don't withdraw or quit
- You are more concerned with long term, than short term outcomes

Sports Day Acknowledgement

I have been asked to include this excerpt from an email I received regarding Sports Day:

I would like to say an extra big thanks to Annika Sexton "Anni". What a kind and generous young woman the school has who I believe is an exceptional role model. She embodies true leadership and I would love for this to be acknowledged.

Anni made sure she looked after the younger children the entire day and ran every race with each of them providing a pep talk to her team before each event- not about the importance of winning- but about "please, just try and give it your best, that's all I ask of you".

An absolute gem and inspiration ©

Dana's daughter is new to school sport and was encouraged by her House Captain's sportspersonship.

Donation of Piano

We have been generously gifted a piano by Ann and John Blandford and their extended family. Katherine is the daughter of Ann and John and she is married to Peter Stocco who was a son of Bruno Stocco, a previous Principal of Macclesfield School. We are very grateful.

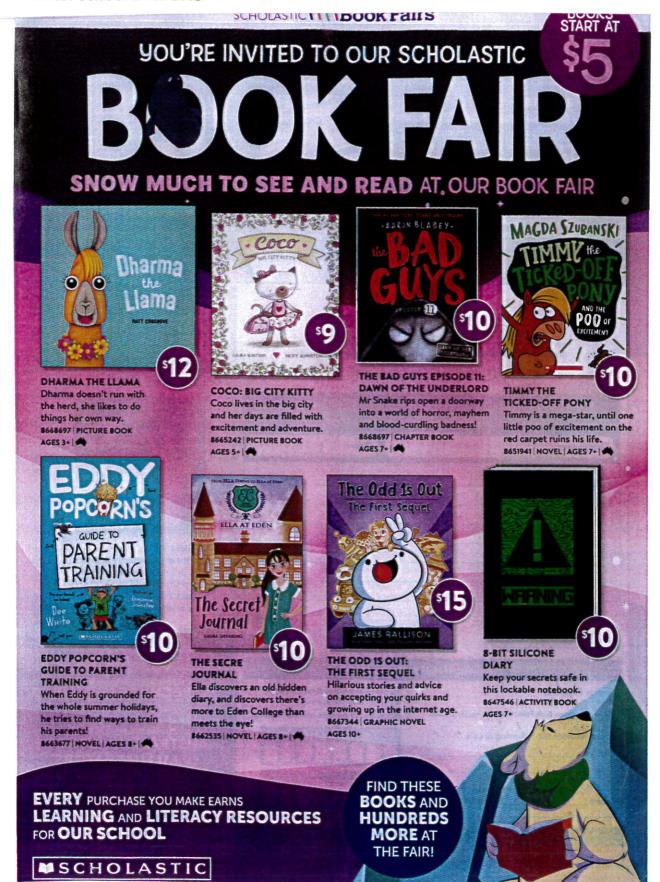


BOOK FAIR

WEEK 6 Start 18th November till 24th November

Before school: 8:30 -8:50 Lunchtime – except for Friday

After school until 3:45



Book Week 2020

October 19th – 23rd

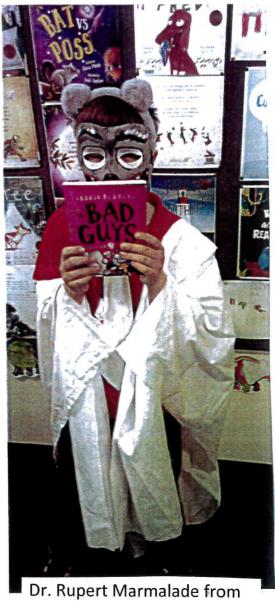
Curious Creatures, Wild Minds

Preceding Book Week, students in the R/1/2 class read, shared, discussed and completed activities based on the Shortlisted books from the Early Childhood and Picture Book categories.

In celebration we dressed-up as favourite characters from a chosen book, and paraded at Assembly for our parents.



Elizabeth the Princess from "The Paper Bag Princess"



"The Bad Guys Episode 3"



Matilda from Roald Dahl's "Matilda"









The students thoroughly enjoyed cooking for the Book Week theme.

Here is the wonderful feast we prepared.

Week 2 Term 4

Book Week Theme- Curious Creatures & Wild Minds

- Sausage Mummies
- Ghost Potatoes
- Pepperoni Pizza Pasta
- Rainbow Sandwiches
- Marshmallow Unicorns

- Chocolate Monsters
- Assorted Cupcakes
- Unicorn Cake
- Strawberry Sharks
- Unicorn Ice-Cream

