

Macclesfield Primary School

Responsibility • Safety • Respect • Success • Caring

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Term 3 Week 7 Friday 2nd September

NEWSLETTER NO 9.

Book Week

Old World, New Worlds, Other Worlds

One of the great things of Macclesfield Primary is the fact that we have a very strong community feel. This was evident during Book Week. Due to our size and the willingness of all our parents to follow Covid restrictions we were able to hold our Book Week Parade with parent's present. The students put a lot of thought into their costumes and linked to a book that was special to them. Some went the extra step and carefully co-ordinated with their friends.

Although our parade was great and was the public celebration that our parents got to see the great work was what happened in classes. All students were exposed to the quality books that had been shortlisted and had the experience of listening to and reading quality literature. This culminated on the Thursday with all students involved in 6 activity stations run by all teachers, Kerry and myself that highlighted a particular book. All SSOs were involved as well. The six groups consisted of 9 students each and involved students from each class. It was incredibly uplifting to see every member of Macclesfield share the love of reading a great book.



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Uniform

We have added a new dress to our school uniform. The dress washes well and is designed to give students the opportunity to comfortably run around and play. It sells for \$45 at Worklocker at Mount Barker and has our school logo on it.



NAPLAN OVERVIEW

On first glance of our results, we are extremely happy and proud of our student achievement.

In Reading - 96% of students met SEA. (SEA refers to the standard of Educational Achievement that is expected for South Australian students.)

This was complimented with 71% students sitting in the higher bands for their year level. Numeracy-96% of students also met SEA. This was complimented with 57% students sitting in the higher bands for their year level.

Although these results are incredibly pleasing the important part of looking at the data is not only the final result but to use this information to determine our next teaching steps to enable our students to constantly improve.

Parents will receive individual reports in the weeks to come.

Character Strength Humility and Modesty

With the strengths of humility and modesty you are content to let your accomplishments speak for themselves and do not seek the spotlight. Humble people are honest about their limitations and the gaps in their knowledge and content to seek advice from other people. You are able to keep your abilities and accomplishments in perspective. If you have the strengths of humility and modesty...

- You rarely talk about your accomplishments and keep a low focus on yourself
- You are open to new ideas, contradictory information and advice
- You often acknowledge your mistakes
- You have no need to present yourself to others as better than you actually are.

**IF YOU WANT TO
BE BRAINY,
START WITH
HUMILITY**



MOULDS

The spores are all around us.

YEAR 6 AND 7 MOULD EXPERIMENT

A single slice of fresh bread was treated with a surface swipe or substance of student choice. It was placed in a sealed plastic bag on the window sill. Students had previously learned moulds thrive in warm humid conditions where they can feast on organic matter.

VARIABLES

Cruz stepped on his. Maddison puffed a hearty breath on hers. Olivia trickled some tap water on the edge of hers. Lewis swiped his over the carpet. Jedd wet his hand and placed it on the piece of bread.

Ask students about their chosen variable!

TIME-LAPSE

Each week students recorded observable changes to the bread. These images were taken 4 weeks after inoculation.

EXCLAMATIONS AND CURIOSITIES

How did pink mould get in there? Why are there so many different colours?

Yuck! That's why we should never eat food that's dropped on the floor. Our breath can do that? Urghh, so germy. Wear a face mask!

What if the temperature didn't vary so much with the cooling at night and warming in the day time, would the moulds grow quicker?



How to make a bird – Bird Traits

Name of bird – Pasta Finch

Scientific name of bird – Pastiest Finchest

Size – 23cm tall

Diet – small berries, seeds and bugs

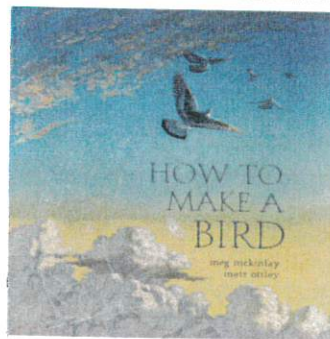
Character traits – Florescent beak and eyes because of it being dipped in chemical warfare. Brown feathers to camouflage with.

Body – plated with pasta and short thick legs for hopping.

Habitat – Oak forest

Way of movement – Hops on the forest floor and flies short distants.

By Alice



Book Week 2021

How to make an Azul Pointyhead

Material

- 1 glue stick
- 2 blue pipe cleaner
- 3 blue feathers
- 24 pieces of small pasta
- 1 large black card

Procedure

1. Place the large card on a table and apply glue.
2. Place blue feathers on glue and press them down.
3. Apply glue under feathers and stick on pipe cleaners.
4. Apply glue in front of feathers and arrange pasta in a shape that resembles a head, beak and horn.

Congratulations you are done!

5. (optional) Run as far as you can.



With amazing illustrations by Matt Ottley this book has been shortlisted to be the CBCA 2021 Picture Book of the Year. Written in what McKinley describes as prose poetry it is a story of a girl who sets out to literally construct a bird. After it is built she realises that life is more than just pieces of bones and feathers but something fleeting and intangible.

<https://learnfromplay.com/resources/how-to-make-a-bird/>

